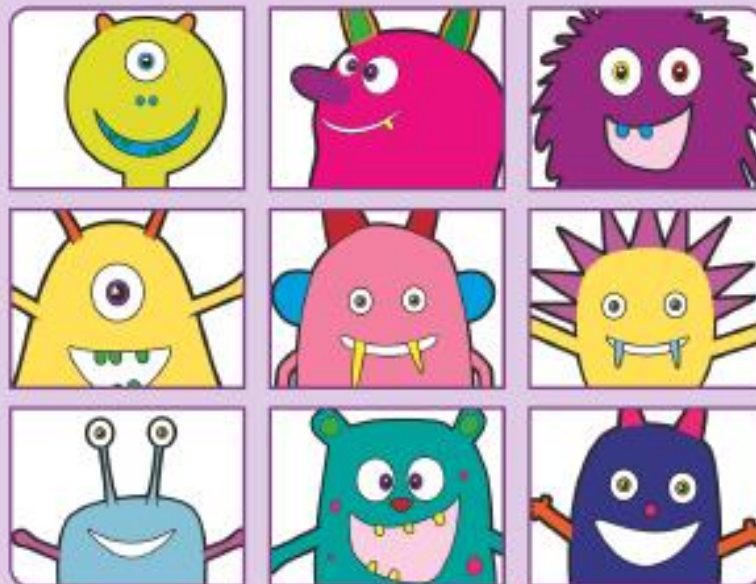


THE PHONICS SCREENING CHECK

Key stage 1

Phonics screening check

Pupils' materials



WHAT IS THE PHONICS SCREENING CHECK?

- The phonics screening check is taken individually by all children in Year 1 in England, and is usually sat in June.
- It is designed to give teachers and parents information on how your child is progressing in phonics.
- It will help to identify whether your child needs additional support at this stage so that they do not fall behind in this vital early reading skill.
- It is not a formal test but done 1:1 with either Miss Miles or Mrs Rossiter

WHAT IS IN THE PHONICS SCREENING CHECK?

- 40 words – mix of real and nonsense.
- It assesses phonics skills and knowledge learned through Reception and Year 1.
- Assess all phonics sounds taught.

flisp



braint



scrid



splote



blast

groans

spray

strike

WHAT DOES THE PHONICS SCREENING CHECK FOR?

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonetically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words.

WHAT ARE NONSENSE WORDS AND WHY ARE THEY INCLUDED?

- These are words that are phonetically decodable but are not actual words with an associated meaning e.g. brip, snorb.
- They are included in the check specifically to assess whether your child can decode a word using phonics skills and not their memory.

skap



blorn



meft



veems

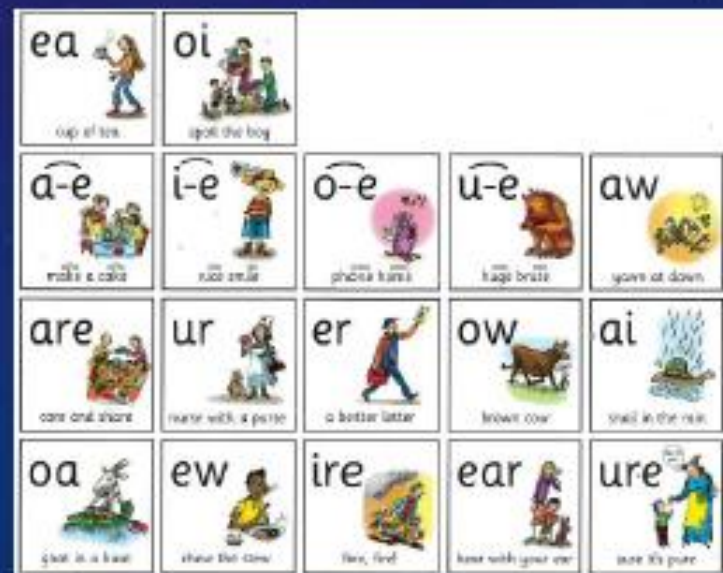


HOW WILL I KNOW IF MY CHILD PASSES? WHAT IF THEY DO NOT PASS?

- *For the last few years, the threshold mark (or pass standard) set by the government has been 32 correct answers out of 40.*
- The check helps us to see if progress is being made in reading and where support may be needed.
- I will put your child's score and whether they pass (according to the 2023 pass mark) in their end of year school report.
- If your child does not pass they will receive phonics interventions in Year Two and resit the screening the following summer term.

HOW CAN I HELP MY CHILD AT HOME?

- Phonics bloom website. Phase 5 games.
(<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>) [Or Phonics play website (free games)]
- When reading encourage sounding out of unfamiliar words. Ask them to look for the 'special friends'.
- Practise the speed sound flash cards.
- After Easter I will send home a pack of real and nonsense words to practise sounding out.



Our approach to phonics



- Follow the Read Write Inc phonics programme
 - Within the programme children learn sounds and the letters, or the group of letters they need to represent the '44 speech sounds'
 - Three sets of 'speed sounds'
 - High frequency words that are not phonetically decodable are taught as 'tricky words' (red words)
 - Phonics books closely match the children's phonics knowledge as they progress through EYFS and Year 1

Sounds are taught in a set order

1) Set 1 Speed Sounds:

m, a, s, d, t, i, n, p, g, o, c, k,

u, b, f, e, l, h, r, j, v, y, w, z, x

sh, th, ch, qu, ng, nk

2) Set 2 Speed Sounds:

ay, ee, igh, ow, oo, oo,

ar, or, air, ir, ou, oy

3) Set 3 Speed Sounds:

ea, oi, a-e, i-e, o-e, u-e,

aw, are, ur, er, ow, ai, oa, ew,

ire, ear, ure

4) Additional Speed Sounds:

ue, ie, au, e-e, kn, ck, wh, ph



Terminology

Fred talk – the teacher says the sounds in the word and the children say the word. As the children are more confident they can ‘fred talk’ with the teacher.

b-l-a-ck

l-e-ss

th-i-ng

c-o-s-t

c-r-u-s-t



Terminology

Fred fingers – pinch a finger as you say the sounds.

b-l-a-ck

l-e-ss

th-i-ng

c-o-s-t

c-r-u-s-t



Terminology



Fred in your head – the teacher holds up the word to give the children time to mime the sounds, the word is pushed forward as a signal that the whole word can be said out loud.

b-l-a-ck

l-e-ss

th-i-ng

c-o-s-t

c-r-u-s-t

Speed sound lesson (in Year 1)

Part 2

- Hide the new sound in the pack of sounds you have already reviewed
- Green words:
 - Fred talk
 - Fred in your head
 - Read the word
- Write the words with the sound you have taught using the same process (say the word out loud, fred talk and pinch the sounds, write the word, tick or fix the word). Put the words in a sentence.

Assessment

Each half term the children will complete a RWI assessment (with an adult 1:1) to assess which reading colour book they are on and which sounds they know. It will also show you which children are confident to blend words.

Green Group



jump sing black drink



melp spet thap fant

Purple Group



bag fish red hot
that bad six them

Pink Group



ay ee igh ow oo oo

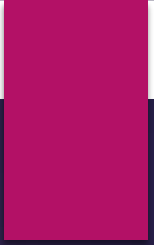


spray green night book



trood shong sprout klow

then help had swim
that long his have



Useful website:

► www.ruthmiskin.com/parents