

Year 2 – 2024/2025 – Long Term Plan:

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 2024/2025	Castles		Around the UK	The Great Fire of London	At the Farm	Transport through the ages	G'Day Australia
Enrichment activities			Walk around the village	History Off the Page - Great Fire of London Day	Pipers Vale Farm Trip	Holywells Wildlife Park	Jewish visitor
Literacy	Texts: The Dragon Machine The Paper Bag Princess Sir Scally Wag and the Deadly Dragon Poo Fiction: Stories Non-Fiction – Letter writing		Texts: Anthony Browne Katie in London Jack and the Beanstalk Fiction – Traditional stories (re-telling) Texts by the same author Non-fiction – discussing differences between fiction and non-fiction	Texts: The Queen's Hat The Great Fire of London Fiction – story retelling Writing own version of stories Non-Fiction – Recounting events of the GFoL Diary Writing	Texts: Fantastic Mr Fox Fiction – Descriptions Stories Non-Fiction – Diary entries, newspaper report, fact file, letter Recount: Farm Trip	Texts: Fiction – Fables (various) Non-Fiction – Recount – Holywells Poetry – Acrostic, Riddle, Senses	Texts: Wombat Walkabout Wombat goes Walkabout Fiction – Stories from different cultures Non-Fiction – fact file
Numeracy	Place value		Addition and subtraction	Multiplication Division Shape	Money Length and Height	Mass, capacity and temperature Fractions	Time Statistics Position and direction
Science	Living Things and their Habitats	Plants	Everyday Materials	Animals inc. Humans	Everyday Materials	Plants	Living Things and their Habitats
History	The Battle of Hastings 1066 Features and role of a castle Jobs related to castles			Great Fire of London 1666 Compare then to now Use of sources		History of Transport and important people involved in transport	
Geography			Comparison of locations across the UK Atlas and map work		At the Farm Human geography vocab Compass directions		Contrasting Locality Comparison to UK Geographical vocabulary
Art	Printing		Textiles	Collage	Painting	Drawing	3D Art
DT	Textiles: Pouches			Mechanisms: Fire Engine			Structures: Baby Bear's Chair

RE	Judaism - Believing Why do Jewish families talk about repentance at New Year?	Christianity - Believing Why was Jesus given the name 'saviour'?	Islam - Believing How do some Muslims show Allah is compassionate and merciful?	Christianity: Leaders & Teachers - Why do Christians trust Jesus and follow him?	Judaism Leaders and Teachers - Why is the Torah such a joy for the Jewish Community?	Christianity Stories & Books - What did Jesus teach about God in his parables?
PSHE & SMSC	Being me in my world	Celebrating difference	Zones of Regulation Dreams and Goals	Healthy Me	Relationships	Changing me
PE	Fundamentals Ball skills	Dance Sending and receiving	Dance Gymnastics	Net and wall games Target games	Athletics Invasion games	Fitness
Music	Castle songs, rhythms and raps	Performance - around the UK	Follow simple Notation Simple melodies	Folk/country music Music on the farm (rhythm)	Listening and appraising	Timbre, Tempo and Dynamics Aboriginal Music
Computing	Unit 2.1 - coding	Unit 2.5 - effective searching Unit 2.3 - spreadsheets	Unit 2.2 - Online safety	Unit 2.4 - Questioning	Unit 2.6 - creating pictures	Unit 2.8 - presenting ideas Unit 2.7 - making music

As Avid Readers we will be: reading a range of high quality, age appropriate texts linked to our topics; using stories and sacred texts to find out more about core belief and practices in religions; enjoying class readers; using non-fiction texts to carry out research.

To develop our desire to be Global Citizens we will be: learning about the culture of Australia including Aboriginal culture and art; exploring food from a range of cultures; learning about and showing respect for Christian, Islamic and Jewish beliefs, practices and cultures; exploring what it means to be a member of our school community; learning about the importance of respecting other's cultures and experiences.

In becoming Bold Adventurers, we will: learn about taking safe risks and overcoming obstacles; exploring the school grounds and the local area; visiting places of worship and meeting believers to find out more about world faiths.

As Healthy Champions, physically and mentally, we will be: following the Jigsaw scheme to explore issues linked to both our physical and mental health; learning about our bodies and nutrition in science; participating in a range of physical activities in PE; valuing our own experiences and beliefs in RE.