

Norton CEVC Primary School
Year 1 Long Term Plan
Learn Believe Achieve
Hand in hand with God and each other



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2023/2024	Homes Sweet Home Our local area		Significant people Florence Nightingale	Arctic	Oh, I do like to be beside the seaside!	Let's go to the jungle!
English	RWI phonics Fairy tales - Little Red Riding Hood - The Three Little Pigs - The House that Jack Built	RWI phonics Instruction writing - Let's Build A house Story writing - Dogger Christmas poems	RWI phonics Letter writing - Can I be your Dog? - Dear Greenpeace Story writing - The 100 decker Bus	RWI phonics Poetry Post card and diary writing - Meerkat Mail Non fiction - African animals	RWI Phonics Non fiction - Victorian seaside's Story writing - The Tiger Who Came to Tea	RWI Phonics Story writing - The Storm Whale Recounts Poetry - Seaside Poems
Maths	Place value to 10 Addition and subtraction	Addition and subtraction Shape Place value to 20	Addition and subtraction Place value to 50 (Including multiples of 2, 5 and 10)	Measurement: length and height Measurement: Weight and Volume	Multiplication and Division (including multiples of 2, 5 and 10) Fractions Geometry: Position and Direction	Place value to 100 Measurement: Money Measurement: Time
Science	Everyday Materials Seasons	Everyday Materials	Animals inc. Humans	Seasons Weather	Plants	Seasons Weather
History	History of Houses Local History		Timeline, key dates, significant people, history of their lives		History of seaside	
Geography		Local Geography Map work My Locality Contrasting Locality		Other countries around the world - The Arctic Climates Compare and contrast UK		Jungles of the world - contrasting localities & climates to UK.
Art	3D Art - Andy Goldsworthy & Richard Long	Collage - Megan Coyle	Drawing - Molly Haslund	Textiles - Sheila Hicks	Watercolours - Paul Klee & Emma Burleigh	Print Making - local Suffolk artists
DT (blocked)		Moving picture- sliders and levers		Making kites		Designing Recipes

RE	Christianity - Baptism / church. Why is belonging to God and the church family important to Christians?	Judaism- Mitzvot tzedakah Why is learning to do good deeds so important to Jewish people?	Hindu - devotion How does a Hindu celebrate devotion to a deity at the festival of Holi?	Christianity - Resurrection What are the best symbols of Jesus' death & resurrection at Easter?	Judaism - Tefillah/ blessings. Why do Jewish families say so many prayers and blessings?	Christianity - Prayer / worship. Why do Christians pray to God and worship him?
PSHE	Being me in my world	Celebrating difference	Zones of Regulation	Dreams and Goals Healthy Me	Relationships	Changing me
PE	Games	Dance	Dance (3 weeks) Gymnastics (3 weeks)	Gymnastics	Games	Athletics
Music	Exploring sounds		Duration	Pulse and Pitch	Instruments and symbols	Timbre, Tempo and Dynamics
Computing	Purple Mash Unit 1.1 - Exploring online safety and purple mash	Purple Mash Unit 1.2 and 1.3 - Grouping and Sorting	Purple Mash Unit 1.4 - Lego Builders	Purple Mash Unit 1.6- Animated Story Books	Purple Mash Unit 1.7 - Coding	Purple Mash Unit 1.8 and 1.9 - Spreadsheets and technology outside of school
Enrichment	~Visit the local Church; ~Local area walk		~Pipers' Vale gymnastics; ~Visit Polar Museum			~Visit Felixstowe seaside

As Avid Readers we will be: reading a range of high quality, age appropriate texts linked to our topics; using stories and sacred texts to find out more about core belief and practices in religions; enjoying class readers; using non-fiction texts to carry out research

To develop our desire to be Global Citizens we will be: exploring food from a range of cultures; learning about and showing respect for Christian and Jewish beliefs, practices and cultures; exploring what it means to be a member of our school community; learning about the importance of respecting other's cultures and experiences;

In becoming Bold Adventurers, we will: learn about taking safe risks and overcoming obstacles; our topic on Significant People will focus on the risks and obstacles these people incurred; exploring the school grounds and the local area; visiting places of worship and meeting believers to find out more about world faiths;

As Healthy Champions, physically and mentally, we will be: following the Jigsaw scheme to explore issues linked to both our physical and mental health; participating in a range of physical activities in PE; valuing our own experiences and beliefs in RE.