

Year 4 Long Term Plan 2024/25

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Groovy Greeks		Ruthless Romans		The Black Bourn River	Deserts
English	Letter writing for a classroom job. Greek myths: Theseus and the Minotaur, Pandora's Box, Medusa and Perseus. Character description, plotting key plot points, plan/write/edit our own myth. Story: The Lion the Witch and The Wardrobe- Diary writing, setting description, comprehension, character comparison. Poetry – Exploring form.		Story: Kensuke's Kingdom- Newspaper article, Instruction writing, Fact file/research, Book Review River poetry- features of poetry Recounts Play Script: James and the Giant Peach focus. Key feature, learn play, perform play.		Author Study- Anthony Browne- The Tunnel- prediction, character inference, continue the story, writing in the style of the author. Zoo (persuasive speech) Explanation texts.	
Maths	Number and place value Addition and Subtraction Area Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position and Direction	
Science (not term-based)	Animals including humans	Living Things & Their Habitats	States of Matter		Sound	Electricity
History	Ancient Greece		The Roman Empire			
Geography				Study of a European country – France	Rivers – The Black Bourn River	Climate zones- Biomes and Vegetation belts: Deserts and desertification.
Art	Focus on an image concentrating on lines, shapes and proportions using a range of pencils- HB, 2B and 6B.	Textiles - To develop dip dye resist techniques & weaving processes	Roman Sandal- clay coils. Use solid materials to create and combine shapes to create recognisable forms.	Printing- Investigating printing techniques- mosaics.	Painting- Choose the appropriate brush and use a number of brush techniques including a background wash to produce shape, texture, pattern and lines using water colours.	Georgia O'Keefe Collage Andy Warhol. To select effective collage materials as a means of extending work from initial ideas. To take inspiration from the greats.

DT	Pop-Up Books		Food Technology- Pizza Roman Money Containers.		Products using electrical systems.	
RE	CHRISTIANITY – How does believing Jesus is their saviour inspire Christians to save and serve others?	ISLAM- Why do Muslims call Muhammad the ‘Seal of the prophets?’	HINDUISM- How does the story of Rama and Sita inspire Hindus to follow their dharma?	JUDAISM- What symbols and stories help Jewish people remember their covenant with God?	CHRISTIANITY – Why do Christians believe they are people on a mission?	SIKHISM- How do Sikhs put their beliefs about equality into practice?
PSHE	Being me in the World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
PE	Fundamentals Swimming	Gymnastics Swimming	Dance Basketball	Ball Skills Hockey	Rounders Athletics	Fitness Tag Rugby
Music	Ancient Greece	Ancient Greece	Romans- Gladiator Song	Romans- Gladiator Song	River Song	Desert Music- Star Wars theme.
ICT	Unit 4.1 Coding (6 sessions)	Unit 4.2 Online safety (4 sessions)	Unit 4.3 Spreadsheets (5 sessions)	Unit 4.4 Writing for Different Audiences (5 sessions)	Unit 4.5 Logo (3 weeks) Unit 4.6 Animation (3 weeks)	Unit 4.7 Effective searching (3 weeks) Unit 4.8 Hardware Investigators (2 weeks)
Primary Languages	Presenting Myself	I am able...	The Date	My family	In the classroom	What is the weather?

Enrichment activities to support the curriculum:

Experience Christmas/ Christingle service, Harvest Festival, Premier Sports, History off the page – Ancient Greece, Colchester Castle, Burwell House, Online safety day, Sikh visitor or visit to Gurdwara GURU, Jewish Visitor, Thurston workshop/performance.

Curriculum Drivers

- As Avid Readers we will: Explore a range of texts through different forms, such as verbally, through drama and retelling. We shall use the facilities at school, such as reading corner and library, to grow our love of reading. We shall take part in whole class guided reading, exploring different texts and genres, use Accelerated Reader to track our reading.
- To develop our desire to be Global Citizens we will: Continue to discover our place in the world, historically and geographically. We will learn about and show respect for Christian, Islamic and Jewish beliefs, practices, and cultures; exploring what it means to be a member of our school community. We will understand the importance of respecting other's cultures and experiences. We shall continue to learn the French language, visit places of worship and meeting believers to find out more about world faiths.
- In becoming Bold Adventurers, we will: Learn about taking safe risks and overcoming obstacles, take on challenges such as teambuilding at Burwell House.