My Maths Targets

Practise your target for just a few minutes every day. See how much you improve!



TARGETS	Tips/strategies
Recognise numbers to 100 I can read numbers up to 100 I can write a given number up to 100	 Look for numbers out and about Practise writing numbers Focus on correct number formation Write numbers on post it notes/paper and recite them/order them.
Recall pairs of numbers that add up to 20 (bonds to 20) If somebody says a number, I can tell you how many more I need to add to make 20	 You say a number, ask your child how many more to make 20. (E. G 17 and 3) Show some items and ask how many more do I need to add to make 20?
Recall doubles of numbers up to double 10 If somebody says 'double 8', for example, I can quickly say '16'.	 Quickfire questions 'Double 5 is' Double small objects by making two identical piles. Raisins are great!
Recall halves of even numbers to 20 If somebody says 'half of 14', for example, I can quickly say '7'.	 Quickfire questions 'Half of 8 is' Halve a pile objects by making two identical piles. Raisins are great!
Add 1 or 10 to any number lower than 100 E.G 34 + 10 = 44 and 69 + 1 = 70	 Quick fire questions Write the number down and see how the tens or units column changes depending on which number you add.
Subtract 1 or 10 from any number lower than 100 E.G 56 - 10 = 46 and 38 - 1 = 37	 Quick fire questions Write the number down and see how the tens or units column changes depending on which number you subtract
Adding using numbers to 20 I can recall (or quickly calculate) addition facts using numbers lower than 20. E.G 12 + 3 = 15	 Practice counting to 20 lot of times. (Start at different numbers) Use small objects or fingers Quick fire questions Hold a number in head and count on. E. G 15 + 3. Start at 15 and count on 3.
Subtracting using numbers to 20 I can recall (or quickly calculate) subtraction facts using numbers lower than 20. E.G 19 – 2 =17	 Practice counting backwards. (Start at different numbers) Use small objects or fingers Quick fire questions Hold a number in head and count on. E. G 15 - 2 . Start at 15 and count back 2.