



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 6 Sports Ambassadors did an impressive job of leading sport activities and competitions during lunchtimes. They created a timetable which was shared with the school community and provided regular updates during assemblies	Raised the profile of physical activity in the school. All year groups were encouraged to take part. The recognized that they had a voice and could make a difference.	The ambassadors really went above and beyond during the year. They were excellent role models to the younger children, encouraging participation as well as modelling how to improve skills.
From Year 1 to Year 6, all children had the opportunity to attend and experience a visit which they would not normally experience. Year 1 and 2 went to Piper Vale Gymnasium. Year 3 and 4 had a circus skill session from academy of Movement, Year 5 went to Thorpe Woodlands where they experience adventurous activities and Year 6 attended a residential in Bawdsley	Children being encouraged to try out new activities, particularly when they were unsure. Encouraged to show courage and perseverance and to acknowledge achievement.	As a school we feel these experiences are really important and provide the children with an opportunity to challenge themselves. Moving forward it would be good to provide an activity for our younger children to experience.
Trained up PE Coach to deliver sessions independently and through team teaching	Two year ago, one of our teaching assistants who had a real passion for PE and fitness expressed an interest in a coaching qualification. The member of staff passed the Level 3 qualification, starting to teach teach and lead sessions. This has proven to be really effective as they know the pupils, behaviour expectations and was involved in researching for a suitable PE Scheme. The impact has been continuity and teachers developing skills and knowledge with support	Training one of our own member s of staff has been invaluable. As they are familiar with the school setting and pupils, it allows for better communications and access to resources
We allocated funding so that all year groups from Year 1 to Year 6 competing in sporting events	Competing with others provided a sense of teamwork and respect for others. The children acknowledged the importance of working together and encouraging each other. For some pupils they had to acknowledge that taking part is	The pupils who competed experienced a varying degree of success with some teams winning, others being placed and some having recognition for taking part. All team's participation was celebrated in assembly.

- Planned half termly enrichment activities - Spending funding on sportswear for staff - Providing free after school clubs and lunchtime clubs for pupils to attend	equally as important as winning as well as learning from others who are not within their own school Enrichments tasks were really varied and provided a taster session. These sessions were shared with parents too to promote interest. The impact is for pupils to realise that there is a whole host of activities which they could try out. Raised the profile of PE and demonstrated to pupils that staff recognised the importance of appropriate sportswear. Provided all children with the opportunity to become engaged in physical activity	The pupils thoroughly enjoyed these activities. Clubs were led by pupils and their involvement.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunch Clubs delivered by Schools PE coach three times a week.	All pupils as they will get the opportunity to participate during lunchtime	Key Indicator 1: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2130 on coaches during lunchtimes
Year 6 Sports Ambassadors led by sports coach and PE Lead to provide clubs and activities for children.	Developing the leadership skills of year 6 pupils but also all pupils as they look to be engaged in regular physical activity	Key Indicator 1: Engagement of all pupils in regular physical activity	Sustained through the development of roles each year given to the Year 6 pupils	
Purchase relevant equipment to ensure children can carry out sporting activities with the correct equipment.	Working with the children to decide which equipment would the children like to experience using during play and lunchtimes.	Key Indicator 1: Engagement of all pupils in regular physical activity	New sports equipment provides children with an eagerness to use. Able to sustain as we audit PE equipment yearly	£800 for sports equipment
Invite pupils to attend morning clubs, targeting children who would benefit from small led sessions.	Pupils who gross and mine motor skills require further development	Key Indicator 1: Engagement of all pupils in regular physical activity	Improves the wellbeing and engagement of pupils who may find such a lesson challenging. Continuity with the PE coach improves outcomes.	£1000 to deliver PE intervention
Continue to implement running activity on the school field when weather permitting	All pupils and staff. Everyone is encouraged to take part weather permitting on their allocated day.	Key Indicator 1: Engagement of all pupils in regular physical activity	Impact is that children are building up physical stamina and hopefully improving time. Sustainable as costs are limited and require supervision which is already happening.	
To purchase equipment for the outdoor area in EYFS to promote physical activity	EYFS children, supporting their development and physical activity.	Key Indicator 1: Engagement of all pupils in regular physical activity	Will improve provision in the outdoor area and will focus on developing pupils upper body strength and agility which is so	£1000 to contribute to the redesign of EYFS outdoor area to promote physical activity

Investing time in Year 6 Ambassadors and staff who have a passion for sports	Year 6 Sports Ambassadors as well as PE Lead and PE Coach in regards to developing leadership skills and raising the profile.	Key Indicator 2: The profile of PE and sport being raised across the school	important. Spending will be a one-time thing as this is a current project.	
Continue to be actively involved and attend competitions	Impacts all year groups as they will train in PE sessions, lunchtime and afterschool clubs. Involvement will be shared by all during Friday Celebration Assembly	Key Indicator 2: The profile of PE and sport being raised across the school	Sustained through the development of roles each year given to the Year 6 pupils	£300
Purchase PE Kits for new members of staff	New members of staff so that recognize the importance of being prepared to deliver a PE session	Key Indicator 2: The profile of PE and sport being raised across the school	For greater involvement the school covers the cost of transport if competition occur during the school day. If funding was to cease then we would have to ask parents to transport and this would result in difficulties in getting a team and involvement	£980 for transport
Purchase school kits for pupils to wear when competing	Pupils taking part in the competition	Key Indicator 2: The profile of PE and sport being raised across the school	Demonstrate to children that PE is an important part of the curriculum. Purchasing kit is sustainable	£200 for sportswear
To continue GVTSSP subscription to allow Subject Lead to receive information about competitions and support and guidance for organising specialised events.	Subject Lead to provide that additional information	Key Indicator 2: The profile of PE and sport being raised across the school	Demonstrates to the children the importance of being part of a team and participating in the appropriate sportswear	£300 for kit
			Providing links with other schools, keeping up to date with research and relevant information	£150 subscription

Specialised PE coach team teaching with staff	All teachers and pupils	Key Indicator 3: Increased confidence, knowledge and skills of all staff	Primary teachers more confident to deliver effective PE supporting. Currently sustainable due to funding	£5000
For new staff to receive training on a particular area of PE	New members of staff	Key Indicator 3: Increased confidence, knowledge and skills of all staff	Skills matrix completed by new members of staff and then training organised to enhance knowledge and confidence	£400
Renew Get Set for PE subscription	All teachers	Key Indicator 3: Increased confidence, knowledge and skills of all staff	A scheme of work which provides continuity and progression during the primary phase. There are also resources and clips to inform and support teachers delivering the lesson	£500
All year groups to have a visit/visitor to a sporting place or events that they would not normally experience	All pupils	Key Indicator 4: Broader experience of a range of sports and activities	Provided pupils with the opportunity for each year group to travel to and experience a sporting/physical event to enrichment cultural capital and real-life experiences. Sustainable whilst there is funding. Would have to ask parents to cover the costs without the funding.	£3300
Year 5 and 6 pupils to have the opportunity to partake in Bikability	Year 5 and 6 Pupils	Key Indicator 4: Broader experience of a range of sports and activities	Children get the chance to complete Bikeability to ensure that they are safe on roads	£360
To plan an enrichment of a sporting theme half termly	All Pupils	Key Indicator 4: Broader experience of a range of sports and activities	Planned enrichment activities every half term so that children could experience a new sport and apply skills taught within the curriculum. These activities inspired and challenged pupils and could be sustainable	£1200
Gold membership to GVTSSP	Subject Lead	Key Indicator 5: Increased participation in competitive sport	A way in which subject lead can access advice and resources.	£150

Participate in competitions and provide staff, transport and information to allow pupils to attend	All Pupils	Key Indicator 5: Increased participation in competitive sport	Sustainable Pupils develop a sense of competitiveness and can meet with other pupils from different schools. Sustainable	See costs above
Provide prizes for competitions organised by Sports Ambassadors	All pupils	Key Indicator 5: Increased participation in competitive sport	An incentive to win and compete with others	£200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Lunch Clubs delivered by GVTSSP twice a week - Stay Active Club delivered by Premier Sports once a week - After school clubs by GVTSSP will be free to participants - Year 6 Sports Ambassadors led by sports coach and PE Lead to provide clubs and activities for children - Purchase relevant equipment to ensure children can carry out sporting activities with the correct equipment - Invite pupils to attend morning clubs, targeting children who would benefit from small led sessions - Investing time in Year 6 Ambassadors and staff who have a passion for sports - Continue to be actively involved and attend competitions - Purchase PE Kits for new members of staff - Purchase school kits for pupils to wear when competing - To continue GVTSSP subscription to allow Subject Lead to receive information about competitions and support and guidance for organising specialised events. - Specialised PE coach team teaching with staff - Renew Get Set for PE subscription - All year groups to have a visit/visitor to a sporting place or events that they would not normally experience - To plan an enrichment of a sporting theme half termly - Gold membership to GVTSSP - Participate in competitions and provide staff, transport and information to allow pupils to attend - Provide prizes for competitions organised by Sports Ambassadors		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	<i>This cohort did not swim during Year 6. There planned swimming sessions in Year 4 were cancelled due to the COVID pandemic and when in Year 5 several pupils attended sessions due to being unwell with the virus.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	<i>Only a few sessions dedicated to safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Looked into providing additional sessions but aware that many pupils had resumed swimming lessons and that we would have to change year 4 time.</i>

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	<i>All staff who attended swimming sessions where coaches are leading the sessions complete Shallow Water Swimming Training</i>
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Signed off by:

Head Teacher:	<i>Lisa Sparkes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Sparkes Chelsie Winter Valentine</i>
Governor:	<i>Nicky Broughton (PE Governor)</i>
Date:	<i>July 2023</i>