



Review of last year's spend and key achievements (2023/2024)

This report has been created using the template provided by the Association for PE

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Funding was allocated so that all year groups from Year 1 to Year 6 had the opportunity to compete in sporting events	Competing with other schools provided a sense of teamwork and respect for others. The children understood the importance of working together and encouraging each other. For some pupils they had to acknowledge that taking part is equally as important as winning as well as learning from others who are not within their own school	The cost of getting to these events have increased however the benefits of competing with others is an important skill
Each half term a planned PE enrichment day occurred to allow children to experience sporting activities that they may never have experienced before	Enrichments tasks were really varied and provided a taster session. These sessions were shared with parents too to promote interest. The impact is for pupils to realise that there is a whole host of activities which they could try out and that differing skills are required.	Will continue to provide these opportunities, looking to book other activities that the children may not yet have experienced.
Provided more team teaching for staff with our PE coach to improve the delivery of sessions and upskill staff.	The additional adult provided more bespoke support for some individuals and allowed modelling to be more visible	Team teaching provided a greater focus for learning
Children had the opportunity to attend and experience a visit which they would not normally experience. Year 1 and 2 went to Piper Vale Gymnasium. Year 4 participated in a dance show. Year 5 went to Thorpe Woodlands where they experience adventurous activities and Year 6 attended a residential in Bawdsey	Children being encouraged to try out new activities, particularly when they were unsure. Encouraged to show courage and perseverance and to acknowledge achievement	Children enjoyed these experiences and totally supported our vision and Bible Verse.
Raising the profile locally – The school took over Junior Park Run at Bury St Edmunds. Many families and pupils participated, with numbers attending reaching a record high	Completing an activity as a community. For children to recognize that they could transfer skills to another event.	The event brought the school community together.

Key priorities and Planning for 2024-5

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunch Club to be delivered by school PE coach once a week.	PE Coach- as they need to lead the activity Pupils – as they will take part.	Key Indicator 1: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,235
Stay Active Club delivered by Premier Sports once a week	Premier Sports Coach- as they need to lead the activity Pupils – as they will take part.	Key Indicator 1: Engagement of all pupils in regular physical activity	Trained sports staff will be able to provide advice and upskill children.	£1,330
Year 6 Sports Ambassadors led by PE Lead to provide clubs and activities for children.	PE Lead- as they need to lead the activity Year 6 Sports Ambassadors – as they will take part.	Key Indicator 1: Engagement of all pupils in regular physical activity	Children will have the opportunity to plan competitions within school and to educate others. Enhanced leadership skills, sense of fair play and positive pupil commitment and self-esteem for Sports Ambassadors	No Cost
Educate pupils in the value and benefits of a healthy active lifestyle	Staff- as they will be promoting and education pupils of the value and benefits of a healthy active lifestyle Pupils – as they will receive this education	Key Indicator 1: Engagement of all pupils in regular physical activity	Positive attitudes to health and well being. Children across the school are more active on a daily basis and enjoy being active.	Resources £100
Invite pupils to attend morning clubs, targeting children who would benefit from small led sessions.	Teaching Assistants – as they will be delivering the intervention Key Individuals where staff have identified a need to develop gross skills, coordination and fine motor skills further.	Key Indicator 1: Engagement of all pupils in regular physical activity	The school will provide sports intervention to those children who require additional support so that they can become more engaged in lessons and regular activities.	£330
To ensure that all children participate in the Norton Mile in order to increase their levels of physical activity	Staff – Staff will be identified to lead the activities on set days Pupils- All pupils will be encouraged to join in on the activity.	Key Indicator 1: Engagement of all pupils in regular physical activity	All children are encouraged to jog / walk around the playground / field (weather dependent) and understand this is to help them	£1400

Investing time in Year 6 Ambassadors who have a passion for sports	Staff – PE Lead in regards to developing leadership skills and raising the profile. Pupils - Year 6 Ambassadors	Key Indicator 2: The profile of PE and sport being raised across the school	become fitter, healthier and to increase their levels of physical activity Sports Ambassador to have a weekly meeting with PE Lead so that they can be mentored and have the knowledge to inform the school community of different sports and competitions during Friday Celebration Assembly. PE Lead to direct and mentor Sport Ambassadors during the lunchtime so that sporting activities are organised and developed.	No Cost
Continue to be actively involved and attend competitions	Staff- All teachers will be asked to attend at least one competition in order to support the children. Pupils - All year groups as they will train in PE sessions, lunchtime and afterschool clubs. Involvement will be shared by all during Friday Celebration Assembly	Key Indicator 2: The profile of PE and sport being raised across the school	For the school to select competitions for the year which they would like to participate in. Will ensure that all year groups, apart from EYFS, will have the opportunity to compete in at least one face to face competition. Pupils can increase their daily sporting activities through clubs, lunchtime provision and school teams	£840
To continue GVTSSP subscription to allow PE Lead to receive information about competitions and support and guidance for organising specialised events.	Staff – PE Lead to provide that additional information and to share this information with staff, parents and pupils	Key Indicator 2: The profile of PE and sport being raised across the school	The GVTSSP Membership will allow Subject Lead to seek advice in order to further improve the teaching and learning of PE and to participate in sporting events	£750
To ensure that high quality extra-curricular sports provision is in place for all pupils.	Headteacher to research and approach PE coaches and Teaching Assistants to deliver extra-curricular sports clubs	Key Indicator 2: The profile of PE and sport being raised across the school	Pupils access a broader range of extracurricular clubs and activities linked to seasonal sports and expertise offered by the coaches	Included separately or cost above
Purchase additional PE kits for pupils to wear at competition and sporting events.	Office Administration in liaising with PE Lead to purchase additional kit so that pupils can attend events ready to compete.	Key Indicator 2: The profile of PE and sport being raised across the school	To purchase PE Kits for pupils to wear when competing in competitions. This will ensure that the school is represented in a professional way.	£250

Ensure designated PE leadership time is in place to enable monitoring and support in order to ensure effective teaching and assessment of PE across the school	Headteacher to ensure that PE Lead is given leadership time. Designated time for PE Lead to monitor the quality of PE - observe PE sessions with coaches and teachers and provide feedback.	Key Indicator 2: The profile of PE and sport being raised across the school	PE lead ensure that pupils have access to high quality teaching at all times.	No cost from this budget
To ensure that effective professional development is in place for all staff and coaches in order to ensure high quality PE is in place	Shallow water training is in place for staff new to KS2 in order to ensure that swimming support is of a high quality PE coach to share PE competence questionnaire with all staff	Key Indicator 2: The profile of PE and sport being raised across the school	Staff are well qualified to teach each aspects of the PE curriculum	£1000
To continue to raise the quality of learning and teaching in PE and school sport by embedding our PE scheme of work and utilising the expertise of external coach alongside teachers in order to further develop their confidence with PE skills of teachers.	Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport to ensure high quality outcomes and sustainability. PE coach to meet regularly with the teachers working with them to discuss the lesson and to share good practice.	Key Indicator 3: Increased confidence, knowledge and skills of all staff	Staff to work with our PE coach to improve confidence and knowledge of delivery and teaching PE. Through team teaching, staff will be able to support and guide pupils with greater effectiveness.	£5,700
CPD opportunities for teaching staff increase confidence in delivery of PE	PE coach to share PE competence questionnaire with all staff, then analysis with head and address CDP opportunities	Key Indicator 3: Increased confidence, knowledge and skills of all staff	Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport to ensure high quality outcomes and sustainability	Cost above
To subscribe to the curriculum hub for another 3 years – planning, assessment and resources.	All teachers	Key Indicator 3: Increased confidence, knowledge and skills of all staff	Following a scheme provides continuity and progression as well as providing staff with guidance on how to teach subjects through video clips and notes	£550
Following several staff changes, complete PE competence audit and identify necessary training.	PE coach to share PE competence questionnaire with all staff, then analysis with head and address CDP opportunities	Key Indicator 3: Increased confidence, knowledge and skills of all staff	New coach to audit PE competence of staff and then provide suitable training to improve knowledge and confidence in delivering sessions in a particular area of PE.	£195
All year groups to have a visit/visitor to a sporting place or events that they would not normally experience	All pupils	Key Indicator 4: Broader experience of a range of sports and activities	Provide the opportunity for each year group to travel to and experience a sporting/physical event to enrichment cultural capital and real-life experiences	£1500

To plan an enrichment of a sporting theme half termly	All Pupils PE Lead and Headteacher to plan	Key Indicator 4: Broader experience of a range of sports and activities	Provide enrichment activities every half term so that children can experience a new sport and apply skills taught within the curriculum.	£1200
Year 5 and 6 pupils to have the opportunity to partake in Bikability	Year 5 and 6 Pupils	Key Indicator 4: Broader experience of a range of sports and activities	Children get the chance to complete Bikeability to ensure that they are safe on roads	£360
Gold membership to GVTSSP	Business Manager to authorize funding. PE Lead to communicate with GVTSSP	Key Indicator 5: Increased participation in competitive sport	The GVTSSP Membership will allow Subject Lead to see what competitions are happening within local schools	Cost above
Participate in competitions and provide staff, transport and information to allow pupils to attend	Administration Assistant to organize transport. PE lead to share information to parents about competitions	Key Indicator 5: Increased participation in competitive sport	For each year group to participate in at least one competition so that pupils can work as a team and compete against others	Cost above
Provide prizes for competitions organised by Sports Ambassadors	Administration Assistant to purchase prizes under direction of Sports Ambassadors and PE Lead.	Key Indicator 5: Increased participation in competitive sport	Celebrate success with prizes and recognition so that children learn about the Games Sport Values	£100
Provide opportunities for all children to challenge themselves through intra and inter school sport where children's motivation, competence and motivation are encouraged	PE Lead to organise events	Key Indicator 5: Increased participation in competitive sport	Sports day enabled pupils to participate in competitive intra sports activities	No cost
Providing opportunities for children with SEND, the least active and the least confident to attend competitions and event	Class Teachers and SENCO to identify pupils who would benefit from additional support.	Key Indicator 5: Increased participation in competitive sport	Monitor pupils attending competition. PE Lead to invite pupils. Children and families signposted to external club events and opportunities	No Cost

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>These pupils had a term swimming in Year 4 and a Term swimming in Year 5</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	<i>Only a few sessions dedicated to safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off

Head Teacher:	<i>Lisa Sparkes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Sparkes</i> <i>Headteacher</i>
Governor:	<i>Paul Marshall</i> <i>Chair of Governors</i>
Date:	July 2024

