

Norton CEVC Primary School

PE and Sports Premium

Learn Believe Achieve

Hand in hand with God and each other



The actual spend is as follows for the academic year 2021-22: **24,205**

This amount included £6512 carry forward from the previous year due to the disruption of COVID

Key Indicator	Impact and Evidence	Spent Funds
Key Indicator 1: Engagement of all pupils in regular physical activity - Lunch Clubs delivered by GVTSSP - Stay Active Club delivered by Premier Arts - Scrap Shed - After school clubs by GVTSSP will be free to participants - Purchase relevant equipment to ensure children can carry out sporting activities with the correct equipment	- Section of the playground identified for GVTSSP, Key Stage 2 focus until 12.30 and then EYFS/Key Stage 1 till 1pm. Activities planned age appropriate and well attended. Competitive play and following rules encouraged. - Premier Sports focused on ball skill games. Children keen to participate. Developed enjoyment for an activity. - Scrap Shed, huge success. Children being creative, develop problem solving and working together. - Free afterschool clubs well attended, provision fairly disrupted to allow each child an opportunity to attend club - Sports Lead and Sports Coach (GVTSSP) completed audit and replaced damaged equipment and any resources which were required on plans	£9,000
Key Indicator 2: The profile of PE and sport being raised across the school - Staff to wear PE kits - Investing time in Year 6 Ambassadors and staff who have a passion for sports - Actively involved and attending competitions - Games Sports Values recognised in Learn Believe Assembly	- All staff delivering PE were provided with a sports top and hoodie. Staff changed for PE, this made it clear to pupils that PE was going to be delivered this day but also the importance of getting changed. - Sports Ambassadors did an amazing job. Time dedicated for the Year 6 Ambassadors to meet Subject Lead C Valentine and N Feabes, TA, with a real interest for PE and who covers lunch duty. - As a school we attended several competitions and was successful. Celebrated success in assemblies, newsletter and Class Dojo – raising the profile. - Able to participate in Sports Day for Key Stage 1 and 2. Families were invited so children were able to compete with spectators.	£3000

	In Assembly, time dedicated to Sports Ambassadors and Running Club to celebrate success.	
Key Indicator 3: Increased confidence, knowledge and skills of all staff	- CDP provided for Scrap Shed and trained all staff on how to use of shed with different years groups in order to provide rigorous assessment - Having developed long term and medium term plans for PE, feedback from staff indicated that we needed planning which was easily accessible and provided clear continuity due to different members of staff delivering sessions. Get Set PE Scheme addressed all the issues we were experiences and was well received from staff. The impact is that everyone is clear about the content and coverage and all have access to the same material. - Staff worked with Premier Sports and GVTSSP Sports Teacher to improve on subject knowledge. Staff feel more empowered and as a result reducing coaching time for next year. - Team Teaching with sports coach and class teacher to upskill and provide confidence to member of staff. - Gymnastics training booked for Autumn 22, ready for Spring focus on gymnastics.	£3800
- Specialist Sports coaches team teaching with staff - CPD linked to Scrap Shed - CPD linked to gymnastics and dance		
Key Indicator 4: Broader experience of a range of sports and activities	- Unfortunately, Premier Arts could not commit fully to planned dance and drama workshops and some activities were cancelled due to staffing issues - GVTSSP completed some enrichment sports which were enjoyed by all and provided a taster of other sporting activities. - Year 1 and 2 attended Piper Vale in the Spring term which they thoroughly enjoyed. Year 5 attend Thorpe Woodlands. These experiences were new to the children, allowed them to practise the Christian of courage and to try something new. - Bikeability provided Year 5 and 6 with the opportunity to learn about road safety on their bike and for them to feel safe. Sessions would encourage families to use their bikes more. - Variety of supervised lunch clubs meant that the children had a broad range of	£6600
- All year groups to have a visit/visitor to a sporting place or events that they would not normally experience - Renew Premier Arts Theme Days - GVTSSP Enriched Sports		

- Investing time in Year 6 Ambassadors and staff who have a passion for sports - Actively involve and attend competitions - Games Sports Values recognised in Learn Believe Assembly - Incorporate the Curriculum Drivers of Healthy Champions and Bold Adventures when children share sporting successes both in and outside of school	knowledge to inform the school community of different sports and competitions during Friday Celebration Assembly. - For Sports Coach to direct and mentor during the lunchtime so that sporting activities are organised and developed. - New Staff to be given a PE Kit so that there is this shared importance of being dressed appropriately for PE - The GVTSSP Membership will allow Subject Lead to seek advice in order to further improve the teaching and learning of PE	£250 £150 £650
Key Indicator 3: Increased confidence, knowledge and skills of all staff	- Staff working with sports coaches will increase confidence and subject knowledge - To arrange gymnastic training to prepare staff for gymnastic unit spring term so they can deliver it safely and with confidence.	£6700 £400 for training £7100
Key Indicator 4: Broader experience of a range of sports and activities	- Provide enrichment activities every half term so that children can experience a new sport and apply skills taught within the curriculum. - Provide the opportunity for each year group to travel to and experience a sporting/physical event to enrich cultural capital and real-life experiences	£600 £2000 £2600
Key Indicator 5: Increased participation in competitive sport	- For each year group to participate in at least one competition so that pupils can work as a team and compete against others - Celebrate success with prizes and recognition so that children learn about the Games Sport Values	£1000 £200 Prizes and competitions £1200
		£17,870*

***Figures have been rounded to the nearest £10 or £100**