

Grammar objectives

Year 3 - Recognise main word classes, e.g. noun, adjective - Recognise masculine and feminine articles	
I am Learning	
Animals	Un/une followed by noun, high frequency irregular verb 'to be'.
Instruments	Du, de la and des, the verb 'jouer' to play
Fruits	Un/une and les, express opinion with 'I like' and 'I do not like'
Seasons	L' before seasons that begin with a vowel sound, e.g. l'hiver
Ice creams	
Year 4 - Understand basic -er verbs - Understand and recall masculine and feminine articles including plurals	
Presenting Myself	Simple adjectival agreement
I am able...	Use of -er verbs e.g. chanter, danser, nager.
The Date	Lower case for days of the week and months of the year
My Family	Articles - Le/la/les and mon/ma/mes
In the Classroom	Articles - Un/une and mon/ma/mes. Negative structure 'I do not have'
What is the Weather?	
Year 5 - Understand use of negatives - Recognise adjective agreement - Recognise typical conventions of word order	
Do you have a Pet?	The irregular high frequency verb 'I have' with the negative 'I do not have', along with the conjunctions and/but
Clothes	The verb 'porter' with word order and adjectival agreement

My home	Use of negative to say which rooms they do and do not have
Habitats	
At the tea room	Masculine and feminine nouns
Olympics	Looking out for verbs, nouns and adjectives in longer texts
Year 6 • Apply grammatical knowledge to make sentences • Recall and match agreements independently	
At School	Conjugate the verb 'to study' in first person singular
The Planets	Applying adjectival agreement rules, conjunctions and intensifiers in sentence form
The Weekend	Integrating a time phrase and connectives with the phrases
Healthy Lifestyles	Use of negative & imperative instructions.
Me in the World	Gender, determiners, plurality, adjectival agreement, use of the negative, possessive adjectives, use of conjunctions and the move from 1st person to 3rd person conjugation of a verb