

Norton CEVC Primary School – The Curriculum Big Picture: Religious Education

Learn, Believe, Achieve hand in hand with God and each other									
Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. Joshua 1:9									
What are we trying to achieve? (Intent)	Christian Values	Wisdom Developing a knowledge & understanding of religions & key concepts. Applying this to their own lives Specific focus on teaching, authority and inspirational people	Compassion Developing a knowledge and understanding of key concepts with in religions. Developing empathy, understanding, tolerance, sensitivity and respect Study of Christian charities	Perseverance Develop knowledge and understanding over the course of the unit to answer the overriding question at the end. Revisiting and building upon prior knowledge	Respect Throughout all lessons children should show respect to others in the class and the religions studied. They can also expect it in return	Community Children work together to produce the scrapbook for the unit & discover to the questions within it. Children develop an understanding of the diversity of their community. Specific focus on belonging and community	Courage Children have the courage to express their own beliefs and opinions in a respectful manner. Children have the courage to ask BIG questions.		
	Curriculum Drivers	Global Christians Understanding key concepts Examples from different Christian traditions and cultures	Bold Adventures Investigation visits Enquiry approach		Avid Readers Scripture Stories Non-fiction texts		Healthy Champions Exploring and valuing their own beliefs		
How do we organise learning? (Implementation)	Key Components	Lessons Emmanuel Project	Learning outside the classroom Use of Reflective Garden Visits to places of worship	Collective Worship Support but are separate to one another	Enrichment Experience projects, Spirited Arts,	Shared Events Sharing scrapbooks, Services Share Day?	Routine Assessment procedures Scrapbooks Knowledge organisers	Environment Classroom and whole school displays	Visitors and visits Believers and Places of Worship

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	Approaches to Learning	A thematic approach to the curriculum with quality texts. Scripture, Stories, Non-fiction texts Key concepts through Emmanuel project	Purpose of the learning is made explicit leading to outcomes Enquiry approach in Emmanuel project	Inclusive Use of scrapbooks allow all children’s contributions to be valued	Challenge for all and where necessary support Differentiation	Modelling Where appropriate	Questioning Suggestions from Emmanuel project Big questions
	Whole School Approaches	A distinctively Anglican Christian ethos throughout the whole school; a curriculum that enhances learning and make links to real life; planning that meets the needs of all children; events, trips and visitors to bring learning to life; weekly celebrations of learning, effort and achievement; research elements such as PA Maths, EEF					
How well are we doing? (Impact)	Evaluating impact Subject leadership SLT Monitoring	School Development Plan Subject action plan	SEF SIAMS SEF	Reports to Governors Meetings with Gill McCredie, Learning and Achievement Committee	Test Results End of unit quizzes	Data analysis New Assessment procedures	Subject Leader Reports Staff Meetings
	Accountability measures	Pupil Progress meetings	Parent consultations	Lesson observations	Pupil Voice	Learning walks	Performance Management