

Norton CEVC Primary School: RE Progression of Skills

	EYFS linked to ELGs	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theology What people believe and why	Retell religious stories and narratives using their own words and recently introduced vocabulary.	To be able to use clear simple language to retell a religious story and know who it is special to.	Recognise a link between a story and a belief or concept	Describe what a believer might learn from a text about God/ life.	Describe what believers might learn from a text about God/ life including different interpretation	Understand the importance of interpretation and understand sources of authority may be understood in different ways.	Make links between the beliefs (teachings, sources etc.) of different religious groups and explain how they are connected to believers' lives.
Human and Social Sciences What people do as a result of their beliefs	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Use the right names for things that people might do - practices in a religion.	Identify ways in which beliefs can have an impact on a believer's daily life, family and community.	Identify a range of ways in which beliefs, from different religions and worldviews, can have an impact on a believer's daily life, their family and community.	Compare practices, linked to beliefs, from different worldviews. What is similar and what is different?	Explain how beliefs impact and influence individual lives, communities and society.	Analyse and evaluate how beliefs impact on, influence and change individual lives, communities and society.
Philosophy How people address 'big' questions	Listen attentively and respond to what they hear with relevant questions, comments and actions.	Give a simple reason using the word 'because' when talking about religion and belief.	Give a reason to say why someone might hold a particular belief using the word 'because'.	When discussing religion and belief, use more than one reason to support their view.	When discussing religion and belief, give reasons for more than one point of view, providing pieces of evidence	When discussing religion and belief, link a range of different pieces of evidence together to form a coherent argument.	When discussing religion and belief, use well-chosen pieces of evidence to support and counter a particular argument.