Norton CEVC Primary School

School Prospectus 2026-27

Norton CEVC Primary School
School Close
Norton
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WELCOME TO NORTON CEVC PRIMARY SCHOOL

A very warm welcome to Norton CEVC Primary School. We hope you enjoy reading our prospectus and discovering what makes our school such a special place to learn, grow and belong.

Situated at the heart of Norton village, our school is proud to be an important part of the local community. We enjoy strong links with local churches and play an active role in village life. Norton CEVC is a happy, nurturing school where high educational standards are combined with a caring, family atmosphere. We are committed to ensuring that every child enjoys their time with us, develops growing confidence in their abilities, and experiences success throughout their learning journey.

Our dedicated and highly motivated staff work tirelessly to provide the very best start for every child. With approximately 210 pupils and classes of around 30 children, we are large enough to offer a rich range of opportunities while maintaining the close-knit feel that our families value.

At Norton CEVC Primary School, we provide a broad, balanced and engaging curriculum that inspires a love of learning. Our aim is to develop the skills, attitudes and understanding that children need to thrive in an ever-changing world. We want every child to achieve their full potential and to leave us with happy memories, lifelong friendships and a strong foundation for the future.

We believe that childhood is precious. Children flourish when they feel happy, valued, safe and cared for, and we strive to create an environment where every child feels known and supported. Our nurturing family ethos encourages children to enjoy learning, grow in confidence, show kindness to others and become the very best version of themselves. We believe school should be a place where every day brings new opportunities to explore, discover, challenge and succeed.

We are fortunate to have a wonderfully supportive parent community and greatly value the partnership we share with families. Our active PTA, FAPONS (Friends and Parents of Norton School), plays a vital role in school life, raising valuable funds and organising a wide range of social events that bring together the school and wider community.

Our attractive school grounds provide excellent opportunities for learning, play and exploration. Children enjoy a range of outdoor facilities, including a gym trail, clamber stack, monkey bars, sheltered gazebo, reflection area, playing field and wildlife garden. We are also proud of our Scrap Shed, which encourages creativity, teamwork and imaginative construction using a variety of materials. Our Reception children benefit from their own dedicated outdoor learning area, extending their learning and play beyond the classroom.

We would be delighted to welcome you to our school. Visits are always encouraged, as they provide the best opportunity to experience our warm, friendly atmosphere and see our children learning and thriving. If you would like to arrange an informal visit, please contact us by telephone or email. We look forward to meeting you and your family.

Yours sincerely

Mrs Lisa Sparkes

Our Vision

Learn Believe Achieve

Hand in hand with God and each other

Learn

We are a caring Christian community that learns together; developing the skills and knowledge we need to understand ourselves, show compassion and make wise choices.

Believe

We respect the beliefs of others and expect the same in return. We believe in ourselves and understand the importance of perseverance

Achieve

We encourage everyone to work hard, try their best and have the courage to challenge themselves. We understand that everyone is unique and celebrate each other's achievements.

When we face life's challenges and opportunities we are not on our own, we have the support of God and each other.

Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go. Joshua 1:9

Curriculum Intent

At Norton CEVC Primary School, we strive to promote a love of learning through encouraging and challenging inquisitive minds. The foundations of our curriculum are driven by the school's Christian values and Curriculum Drivers which are intertwined in every aspect of school life. We take pride in delivering high quality teaching and learning experiences to enable all children to achieve the highest possible standards in all areas of the curriculum.

A strong Christian ethos permeates through the daily life which gives the children a safe and nurturing environment. We develop and celebrate children's personal and academic potential whilst broadening their horizons and helping them to make positive contributions to their local community and the wider world. Children at Norton learn to persevere and become resilient, respectful and considerate individuals who are ambitious, lifelong learners. Children feel challenged and supported and have the confidence to aim high and aspire to more.

As part of their Norton learning journey, all children experience a rich, broad and balanced curriculum that is coherently planned and sequenced in order to ensure that they have opportunities to develop the knowledge, skills and attributes they need to adapt, think critically and flourish in today's world. We provide a rich curriculum that enables pupils to see the world from a wide range of perspectives; a curriculum that responds to evidence-based research, feedback from the school community and data to ensure it is bespoke to the needs of our children and reflects the ever-changing world, locally and globally.

The curriculum ensures that vocabulary and knowledge development, creativity and problem solving, including well-being and mental health, are key elements to support the development of the whole child.

As a church school we have an appreciation, understanding and respect of the Christian faith and recognise the need to develop an awareness of other beliefs. Throughout the children's time at Norton, they are taught how to respect each other, show compassion and take responsibility for themselves regardless of their differences.

Ultimately, we want all of our children to making a positive contribution to the world they live in and to be the best they can be.

Our Curriculum Drivers and Christian Values

As a school, staff, children, governors and parents collaborated together to identify and create the foundations on which our curriculum is built. The Curriculum Drivers and Christian Values are what we consider to be important to Norton CEVC Primary School and these characteristics are woven into the curriculum, the environment and the behaviour of our pupils and staff.

Curriculum Drivers

Global Citizens

We are a church school and a loving Christian family. We want children to grow up feeling valued and knowing they have a contribution to make. We recognise and respect the range of beliefs and cultures within our world. Christian values and the love of God are at the heart of our teaching and learning.

Bold Adventurers

We want our children to lift their eyes from the screen to be excited by the real world, engaging in rich experiences to develop their imagination. We want children to develop their confidence, allowing them to manage real risks by having fun and a little danger!

Avid Readers

Using and inspiring range of literature, we will broaden our children's horizons and knowledge of the world, developing their imagination and using rich vocabulary so that they will be able to communicate effectively with confidence and enthusiasm.

Healthy Champions

It is important that all members of our school community are healthy – physically and mentally. Throughout life, our children will face many difficult challenges and need to have mental and physical strength to be successful and happy.

Christian Values

Wisdom

The Bible talks of wisdom as a gift from God. Wisdom is not just about how clever someone is; it is about how we use our knowledge to make the right choices and decisions, being prepared to listen to the advice of others, thinking before you speak and choosing silence over words. At Norton CEVC Primary School, wisdom involves considering others, deliberating over the issues, reflecting on the long view and taking into account all possible consequences.

Compassion

We teach children that their attitudes and actions must reflect kindness and compassion. Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Perseverance

Perseverance is needed when standing firm in the face of any difficulty. It is the special gift that we have when life is difficult or painful that helps us not to give up. At Norton we encourage children to 'keeping going' and 'not giving up'.

Respect

Respect can mean simply treating each other with politeness and courtesy, and recognising that everyone's contribution is important and that everyone's feelings should be considered. At Norton CEVC, we regularly discuss how respecting someone does not mean that we always agree with the other person but that we are prepared to listen and share our views without rudeness or impatience.

Community

At Norton we are one big family. We are a community that looks after each other, welcomes and accepts others, no matter who they are.

Courage

In the book of Joshua, God tells his people to *'Be strong and courageous; do not be frightened, for the Lord God is with you wherever you go.'* This reminds us to stand against injustice and to be the best we can be when things are difficult. We have courage to stand by our beliefs and nmitted to what is right and true.

Ofsted Inspection Report

In December 2024, after many years of waiting the school received a full Ofsted inspection under the new inspection framework. The school received outstanding in three areas and good in two. The report was very positive; here is a summary of the key points:

High Pupil Engagement and Enjoyment: Pupils enjoy their lessons, talk enthusiastically about their learning, and demonstrate high levels of motivation and concentration across all age groups.

Strong Behaviour and Routines: Pupils behave exceptionally well. Clear routines and expectations contribute to focused classrooms where pupils work hard and support one another.

Broad and Enriched Curriculum: The curriculum is carefully sequenced, enriched with trips and visitors, and supports pupils' cultural development through experiences such as theatre visits and musical performances.

Effective Teaching of Reading and Writing: Reading is central to the school's work, with a strong phonics programme, regular assessments, and support. Writing is also a focus, with technical skills embedded from the early years.

Leadership and Staff Support: Leaders know the quality of education well and provide clear direction. Staff feel supported, and governance contributes effectively to ongoing school improvement.

Strong Safeguarding and Pupil Wellbeing: Pupils feel safe, know whom to turn to when worried, and have many opportunities to take on leadership roles. Safeguarding arrangements are effective and well-embedded.

Please visit our website at www.norton.suffolk.sch.uk

Statutory Inspection of Anglican Schools' Report

At the end of November 2024, the school had its SIAMS inspection. The inspection report was very positive. With many key strengths of the school being highlighted.

- The Christian vision is embedded through core values and a strong ethos. Compassionate and highly dedicated leadership underpins all decision making, enabling the vision to be understood and lived out. As a result, pupils and adults have consistent opportunities to 'learn, believe and achieve.'
- Staff work relentlessly to offer the best for every pupil, supporting those who may find school hard, to thrive. Many opportunities are explored through a rich and engaging curriculum to make sure pupils grow and flourish. Pupils with special educational needs and disabilities (SEND) flourish.
- Collective Worship is well planned and developed to offer opportunities for spiritual growth. It is an outworking of the vision and of this Church school's identity and foundation. It is valued as a spiritual pause in the busy school day, enabling nurture and respect.
- Pupils draw on the biblical verse of Joshua 1:9 to 'be strong and courageous' in their social justice work. This enables them to live out the school's vision of serving others through leadership roles of responsibility.
- Religious education (RE) is expertly led, it is planned well to enable critical thinking. This drives the whole RE curriculum. It ensures the subject has a high profile and leads to pupils encountering a range of religions and worldviews.

Governing Body

Mrs Nicky Broughton (Chair) – Parent Governor
Mr David Moland (Vice Chair) - Co-opted Governor
Mrs Rebecca Mabbitt (Vice Chair) – Foundation Governor
Mrs Philippa Barton - Foundation Governor
Mrs Lisa Sparkes - Headteacher
Mr Peter Mabbitt - Teacher Governor
Mr Paul Marshall– Local Authority Governor
Rev Katherine Valentine - Ex Officio
Mrs Alison Bass – Co-opted Governor
Mr Paul Jackson –Parent Governor
Mrs Linda Ireland – Co-opted Governor
Mrs Eleanor Rees – Parent Governor

Dear Reader
On behalf of the Governing Body, welcome to Norton CEVC Primary School. We feel proud of our school and the standard of education it maintains.

We are fortunate to have in our school a team of enthusiastic, experience and caring teachers and support staff. I know that your children will be given opportunities and encouragement to develop his/her potential.

The Governors and staff welcome parents and other adults into school to contribute to a variety of activities, some educational, some purely practical. Spending time in just one of the ways in which home/school partnerships, that we believe, can benefit your child's education.

We hope you and your family will enjoy a long and successful partnership with the school

Best wishes

Nicky Broughton (Chair of Governors)

Friends and Parents of Norton School (FAPONS)

Our Friends Association, FAPONS, has been active over several years. They have relentlessly raised money for resources to support the children's education. Most recently, they have provided funds for the improvement of the school grounds, which we continue to develop. The also contributed to funds to our Satellite Room and purchased a Friendship Bench for the playground. They also subsidise the cost of school trips and provide refreshments for special school events, as well as organising fundraising events throughout the year.

Our Parents and Friends of the school support a whole range of activities in school and are a valued part of our school community. I hope that parents who are new to our school will continue to support their work.

FAPONS stand for Friend and Parents of Norton School. We are a voluntary organisation who relies on the support of parents and friends of the school

Our objective is to help the school by providing resources and enrichment opportunities for our children. Over the years we have been very successful with raising funds from the Christmas Fayre to Easter Bingo.

We have much fun fund raising and organising social events for parents and children. Funds raised support the school and children by contributing to educational visits, visitors into school and equipment.

If you have any new ideas these would be warmly welcomed by the committee.

Any time you can give to help and support our events would be greatly appreciated.

We hope you and your children will be happy at our excellent school and we look forward to meeting you.

Best Wishes Emma Maynard (Chair)

Staffing List

Headteacher - Mrs Lisa Sparkes

Teaching Staff

Mrs Jo Bouttell/Mrs Ali Cole - Star Class
Mrs Heidi Harris/Mrs Catherine Rossiter - Galaxy Class
Mrs Sarah Radford - Planet Class
Miss Maddy Potter - Comet Class
Mr David Kerry - Rocket Class
Mr Peter Mabbitt - Meteor Class
Mrs Courtney Gibbs/ Miss Rebecca Miles (SENCo) - Supernova Class
Mr Ashley Cole – Music Specialist Teacher
Mrs Isobel Flintoft (Maternity Leave)

Office Staff

Mrs Fiona Rapley – Office Manager
Ms Becky Barker – Administration Officer

Teaching Assistants

Ms Carolyn Wright
Mrs Sara Mannox
Mrs Charlotte Hobbs
Mrs Zara Gale
Mrs Jess Cook
Mrs Emily Warne
Mrs Sarah Gleeson
Mrs Sadie Jolly
Mrs Sandra Sturman
Ms Selina Fenn
Mrs Louise Woodward
Mrs Claudia Gower
Mr James Deering
Mrs Nicola Overy
Mrs Teresa Colman
Mrs Anita Bird

Midday Supervisors

Ms Carolyn Wright
Mrs Sara Mannox
Mrs Teresa Colman
Mrs Louise Woodward
Mrs Claudia Gower
Mrs Nicola Overy
Mrs Zara Gale
Ms Selina Fenn
Mrs Sarah Gleeson
Miss Sadie Bauly
Mrs Anita Bird
Mrs Charlotte Hobbs
Mrs Jess Cook
Ms Lynne Musgrove
Mrs Emily Warne

EATS Catering

Mrs Sam Rushworth – Cook in Charge
Mrs Fran Cottington
Mrs Abbi Briggs

Cleaning and Caretaking

Adam Ingram

Parking

We ask for your co-operation when parking cars. The space available for parking near the school is very limited and illegal road parking causes serious obstruction to other road users and potentially dangerous situations for pedestrians. Parking space is available at the Village Hall and a footpath has been constructed from the car park to facilitate pedestrian access to the school. The Salvation Army Hall car park may also be used at drop off and pick up times only.

Visitors

All visitors must sign in via the main office doors please. The school operates a no smoking policy on its site. This includes all outside areas as well as the building itself. We thank you for your cooperation.

Website

Visit the school's website at www.norton.suffolk.sch.uk to find further information on the life of the school, policies, newsletters, events and children's gallery of work. Links to home learning activities can be found here too.

School Day

Gates open	8.35am
School begins	8.45am
Mid-morning break	10.40-10.55am
Lunchtime break	12.00-1.00pm
Afternoon school	1.00pm
School finishes	3.15pm
Singing Assembly	Monday at 10.20am
Collective Worship	Tuesday – Thursday at 10.20am
Learn, Believe, Achieve Assembly	Friday 10.20am
Class Assembly	Once a year at 9.00am for parents/carers

At 8.35am, a member of staff will unlock the school gate from the playing field and another adult will open the pedestrian gate at the front of the school. There will be at least two members of staff on duty in the playground so if you have any questions or require information to be passed on then please speak to them. Children are allowed straight into their classrooms. We encourage Key Stage 2 pupils to go into school independently, with parents saying goodbye in the playground or by the school gate.

Key Stage 1 and Foundation Stage children can be taken to their classroom by their parents where they will be greeted by the class teacher.

If you are entering the school via School Close, please can you walk round the side of the school to the playground to enter the classrooms, instead of walking through the Foundation Stage outside area.

Children in Foundation Stage should be collected from outside their classroom. All other classes have a designated pick up area where parents need to stand.

Please notify the school if your child is to be collected by another adult at the end of the day, where this differs from the normal arrangements.

Attendance and Registration

Registration is at the beginning of the morning and afternoon sessions. Any pupil arriving after registration is recorded as late. It is vital to your child's education that they attend regularly and arrive on time. Frequent absence and/or lateness is very disruptive - not only for your child but also to all the children in their class. Children who are late must be accompanied to the office by their parents so that they are registered and a school dinner is ordered if required. It is the parent's responsibility to ensure that an authorised reason for absence is given. A reason for absence will not be accepted from a child.

In the event of sickness, the school should be notified on the first day of the absence before 9.30am and then on every day of the sickness absence. In accordance with guidance provided by the Health Protection Agency, we request that children remain at home for 48 hours following diarrhoea or vomiting illness.

Frequent lateness and/or absences will be followed up by the headteacher or, if they fall below a certain level, by the Local Authority's Education Welfare Officer. If you or your child have worries or concerns which are affecting their attendance, please do not hesitate in contacting the school so that we can work together to overcome the issues.

Children may only leave during school hours when collected by a parent or carer for medical appointments or other urgent matters. Please let the school office and your child's class teacher know, as far in advance as possible.

Teaching and Learning

At Norton CEVC Primary School your child will follow carefully planned schemes of work to ensure that they cover a broad and balanced curriculum. Our long-term plans ensure full coverage of all subjects within the National Curriculum. Teachers endeavour to teach these subjects in the most interesting, relevant and challenging way. The school is organised in seven classes:

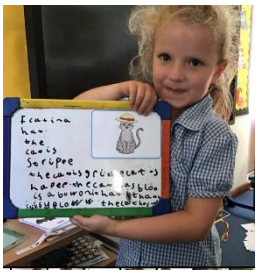
EYFS – Star Class
Key Stage 1 - Galaxy Class Year 1 and Planet Class Year 2
Lower Key Stage 2 – Comet Class Year 3 and Rocket Class Year 4
Upper Key Stage 2 - Meteor Class Year 5 and Supernova Class Year 6

In Year 6 children will be involved in statutory assessment tasks. Other statutory assessment tasks take place at the start of EYFS with Baseline and end with the completion of the EYFS Profile. In Year 1 the children complete a Phonics assessment in June and Year 4 will also have a statutory Multiplication Tables Check in the Summer term.

The Foundation Stage

We endeavour to make the start of a child's time at school happy, and the transition to Year 1 as smooth as possible. The Foundation Stage curriculum is designed to achieve the Early Learning Goals laid down by the government, throughout the Foundation Stage.

We aim to provide each child with a cheerful, secure learning environment, in which he or she can play and learn effectively. Each child, whatever their needs or abilities, is encouraged to develop confidence, to become more independent and to develop good social skills through opportunities of spontaneous and planned structured play. As children mature and show readiness and ability, they have access to some more formal activities. The classrooms are organised to meet these needs, reflecting an appropriate balance of child and adult initiated activities.



All children will follow the 'Early Years Outcomes' during their time in Foundation Stage.
All children will have a completed Early Years Foundation Stage Profile at the end of their year in Foundation Stage. This summarises and describes your child's attainment at the end of Foundation Stage and is organised into the following areas:

The three prime areas of EYFS learning:
Communication and Language
Physical Development
Personal, Social and Emotional Development

The four specific areas of EYFS learning are:
Literacy
Mathematics
Understanding the world
Expressive arts and design

The Early Years Foundation Stage Profile also includes three characteristics of effective learning outlined below:
Playing and Exploring
Active Learning
Creating and Thinking Critically

The characteristics of effective learning describe factors which play a central role in a child's learning and in becoming an effective learner. They are vital elements of support for the children's transition process from Early Years Foundation Stage to Year 1.

Preparing your child for school – It all helps!

- We are often asked how parents can help their children be "ready for school". Here are some suggestions.
- Let your child have opportunities to be away from your care for an hour or two regularly, e.g. preschool, playgroup, grandparents, friends.
- Try to read to your child each day. Discuss the pictures and stories.
- Tell your child the well-known stories and teach nursery rhymes.
- Take your child to the library or library van.
- Use every opportunity to count and match, e.g. knives and forks back into the drawer, one cup to one saucer.
- Let him/her have experience of using pencils, crayons, paints, scissors.
- Encourage your child to dress and undress him/herself. This is a must for PE lessons.
- Teach your child to use the toilet independently and wash hands afterwards.
- Learn how to use a knife and fork correctly. This is so important for eating a school meal in the dining hall.
- Encourage your child to tidy belongings and toys in their correct place.
- Help your child to be able to recognise his/her name, e.g. in own clothes or shoes.

Curriculum

At Norton CEVC Primary School, we provide a broad, balanced and engaging curriculum that follows the National Curriculum (2014). Core knowledge and skills are developed through English, Mathematics and Science, while children also enjoy learning across a wide range of subjects including History, Geography, Art, Design and Technology, Computing, Physical Education, Languages, PSHE and Music.

Religious Education plays an important part in school life and is taught in line with the Suffolk Agreed Syllabus. Curriculum overviews for each year group are available on our website, and the Headteacher is always happy to provide further information.

We believe that children learn best when teaching is varied, purposeful and matched to their needs. Teachers use a range of approaches, including whole-class teaching, group work and individual support, choosing the most effective methods for each lesson. Every subject is led by a dedicated subject leader

who supports colleagues, keeps up to date with developments in their area and helps to ensure high-quality learning experiences across the school.

Regular assessment helps us understand each child's progress and ensures that learning is appropriately challenging and supportive. We aim to provide experiences that are stimulating, relevant and meaningful, giving children opportunities to develop and practise their skills in a variety of contexts.

Where possible, we enrich learning through first-hand experiences, educational visits and strong links with our local community, helping children make connections between their learning and the wider world.

Throughout the curriculum, we promote equality, celebrate diversity and ensure that all children are supported to achieve their full potential, whatever their needs or background.

Learning to Learn!

At Norton CEVC Primary School, we recognise that children learn best when they feel safe, valued and understood. Our caring Christian ethos is at the heart of school life and is reflected in everything we do through our values of community, compassion, courage, perseverance, respect and wisdom.

We believe that behaviour is a form of communication and focus on building positive relationships with children and their families. Our simple school rules of Be Ready, Be Respectful and Be Safe help children understand what is expected of them and support them in making positive choices both in and out of the classroom. Staff take time to get to know every child as an individual and work hard to create a calm, nurturing environment where everyone feels welcomed and respected.

Children are supported to understand and manage their emotions through the Zones of Regulation, helping them to develop self-awareness, resilience and independence. We use restorative approaches to help children reflect on their actions, repair relationships and learn from their experiences. Positive behaviour is recognised and celebrated through praise, achievement assemblies, Class Dojo points and opportunities to share successes with others.

We are committed to ensuring that every child feels included and supported. Where additional help is needed, we work closely with families and external agencies to provide tailored support that enables children to thrive both socially and emotionally, as well as academically.

English

It is our intention when teaching the English curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners and linguists. We strive to ensure that all our pupils receive a well-rounded learning experience when reading, writing, speaking and listening which will equip them with the fundamental tools to achieve at Norton and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination.

Reading is central to everything we do. From the moment the children start school, they are exposed to books daily, whether to browse freely, to share for pleasure or to stimulate an aspect of learning. In conjunction with their parents/carers, the children are supported in learning to read in school through the use of Little Wandle. This programme enables children to climb the higher rungs of the fluency ladder. This is achieved by accelerating reading accuracy and developing comprehension.
The teaching of reading and writing is rigorous, consistent and of the highest quality so that children can reach the expected standard of the Phonics screening check. Teachers are experienced and well-trained so that they know how to teach even the most struggling reader. The programme is designed so that all children develop reading fluency so they can read with comprehension; as importantly,

they will also develop the co-operative behaviour necessary for them to articulate their ideas and understanding.

As the children become more fluent readers, we introduced them to Accelerated Reader, a programme which assesses reading age, and suggests books that match pupils' needs and interests. Pupils take computerised quizzes on the books and earn AR points as they progress. Poetry, stories, myths, legends, fiction and non-fiction are read to the children to help them gain the habit of reading for pleasure.

To support the children's reading, the school's library is open after school so that children and parents can borrow books. There is a loyalty reward system in place which means that each term there is a chance of winning a prize linked to reading.

In Years 2 to 6, guided reading lessons take place three times per week. The same text will typically span the week's lessons, although sometimes a class reader might be accompanied by several weeks' study of that particular book. Texts are chosen for various reasons: sometimes these have challenging or unusual themes; sometimes they support or pre-empt learning in English or other curriculum areas; occasionally, texts are included for no other reason than they're jolly good! A good mix of fiction, non-fiction and poetry is ensured

At Norton, children follow a pathway in writing which starts in reception with the foundations of transcription (handwriting and spelling) and composition (articulating ideas, and structuring them in speech): they are supported to understand language patterns, develop their thinking skills, solve problems and make sense of their experiences.

Throughout Key Stage 1 and Key Stage 2, the children follow a carefully planned scheme of work featuring units of study that are designed to build knowledge and skills in speaking and listening, transcription, composition, spelling and grammar. Units use high quality texts to inspire learning at every stage, and set out well-structured series of lessons which enable the children to progress in small steps. By the end of Year 6, children show deliberate control of their written language to produce writing for a range of different purposes; they are able to build engaging compositions through the use of well-chosen vocabulary, varying sentence structures and punctuation for effect, and using a range of cohesive devices.

Writing is a popular subject amongst the children, particularly the half-termly opportunities for independent writing that teachers use to assess progress and inform their next-step planning. Standards in writing remain consistently high. ling, grammar and punctuation are taught both formally and as they arise within other work. Creative and factual (non-fiction) writing and drama are important parts of the English curriculum. Oral fluency is encouraged through discussion, the recital of poetry and participation in class assemblies. Throughout the school, children are taught a clear and legible form of handwriting based on a fully joined script.

Mathematics

Mathematics is a key life skill and we are dedicated to ensuring all of our children are capable and confident mathematicians. Our curriculum aims to provide children with a secure understanding of mathematical skills and to broaden and deepen their knowledge through problem solving and reasoning.

When a child leaves Norton, we want children to understand that maths is a creative and highly interconnected discipline. To understand that it is essential to everyday life, critical in science, technology and engineering, and necessary for financial literacy and most forms of employment. We want children to enjoy maths and develop their confidence allowing them to persevere when face d with problems and to try their best so they feel a sense of achievement. We provide all children with the opportunities to develop a range of techniques to solve problems and have a good understanding of number. We use a mastery approach which have carefully sequenced lessons to allow children to build on their prior knowledge and learn new skills. We want all children to experience maths in a real-life situation such as using money and measurements

Science

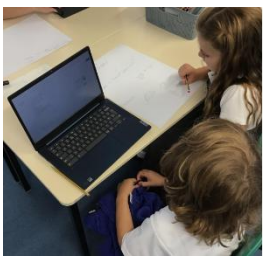
Our vision is that children feel like scientists. When a child leaves this school, we want them to have a secure understanding of basic scientific concepts and skills, and be able to apply these in new situations. They should have a good grasp of scientific vocabulary and show their understanding by using this terminology accurately and in the correct context.

We want pupils to explore science practically and be inquisitive, active learners by asking questions about real-world concepts. We are keen for pupils to use their observations and new learning to challenge their thinking and change their ideas based on the results they see. They will have had opportunities to feel awe and wonder about how the world works, recognising that science has changed our lives and is vital to the world's future prosperity

Science is very much a practical subject and is presented in a way that emphasises investigative and problem-solving skills. We aim to stimulate the children's interest and curiosity in the world around them and we have extensive grounds which help to provide real experiences for the children. Visits and visitors inspire the children's natural enthusiasm for this area of the curriculum and help to bring the subject alive.

Computing

At Norton CEVC Primary School to support the teaching of computing we have our computer suite. The suite allows for class of 30 children to all have access to a computer at the same time. The school also has a trolley of Chromebooks and iPads. Each classroom has an interactive whiteboard, enabling teachers and learners to make best use of interactive teaching tools to support and extend learning.



Our aim is to equip children to use computational thinking and creativity to understand and impact on the world around them. In computing lessons, children take part in a range of fun and challenging tasks, using a range of digital technologies. In other curriculum areas, children use computers to research, plan and present their learning in order to improve their digital literacy.

History and Geography

Both Geography and History are taught through a topic-based curriculum. Activities are planned to encourage a curiosity and fascination about the world, its people and the past. In addition, where appropriate, visits and visitors are included to support the children's learning.

At Norton we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is, by nature, an investigative subject, which develops and understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

At Norton we aim for a high-quality history curriculum, which should inspire in pupils a keen yet critical interest in Britain's past and that of the wider world. We want children to enjoy and love learning about history through the acquisition of new knowledge and skills and, in particular, how knowledge can be applied to different periods, events and historical figures. They will have a good understanding of the chronology of major historical periods. Furthermore, they will be able to make informed comment in relation to wider themes, such as societal influences, cultural changes and the development of technologies.

Art and Design

At Norton CEVC Primary School we aim to enthuse children with our Art and Design curriculum. We hope they will learn to embrace creativity, technique, experimentation and reflection. We enable them to understand the context in which art is created and be keen to experiment in their own development. Children learn about the spiritual, cultural and diverse influences of artists that shape their work. They should know how art and design both reflects and shape our history and contribute to the creativity and wealth of society.

We teach children to use a range of vocabulary and reference to express their ideas about art and to evaluate their work using opinion, belief, evidence and justification. We nurture children's confidence to reflect on their own creations, believe in their own achievements and reflect upon the work of others, having experienced a diverse variety of artists, craft makers and designers. We want all of our pupils to be inspired, achieve positive results, have fun, open their minds and find themselves as individuals through the creation and exploration of art as a journey.

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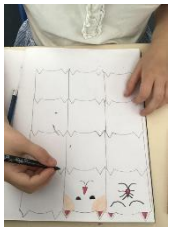

Design and Technology

In Design and Technology, we want children to use creativity and imagination to design and make products within a variety of contexts. Children will grow in self-belief, learning how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design technology they will develop a critical understanding of its impact on daily life and the wider world.

They will develop resilience to work through problems to find solutions. Children will evaluate each other's work, celebrating everyone's achievements. They will learn basic cooking techniques and understand that this is a crucial life skill. They will know how to prepare a healthy and varied diet and know where food comes from.

Music

Children have a wide variety of musical experiences at Norton CEVC Primary School. These include music lesson in classes, singing in assembly and the opportunity to participate in musical productions, which encourage the children to perform with confidence and skill.

At Norton we are fortunate to have a music teacher who comes in one day a week. In Year 5 the children learn how to play a musical instrument as part of Suffolk County Music Service. The children can play on with this instrument into Year 6.

Physical Education

Children's health, physical development and well-being are important to us. Our aim is to provide each child with the opportunity to participate in a wide variety of high quality physical activities including games, dance, gymnastics, athletics and swimming. All children participate in a planned programme of physical activity unless excused for medical reasons. It is our policy to make children aware of health issues and to appreciate the importance of exercise.

The school is well equipped with indoor apparatus and both the playground and field provide space for a range of sporting activities.

In Year 4, children have swimming lessons for which they will need a named costume, hat and towel. The lessons are held at Stowmarket Leisure Centre once a week. Transport and tuition with a qualified swimming instructor are paid for by the school.

The school subscribes to Thurston Sports' Partnership, which gives children increased access to sports activities such as multi-skills, hockey, rugby, basketball, cricket, and dance activities.

PSHE

All children have personal, social, health, citizenship lessons once a week in school, which includes philosophy and ethics. A range of topics are covered including British values, safety, citizenship or life's 'big' questions. Lessons are planned to encourage children's thinking skills, to enable children to discuss sensitively and fairly, recognising there may not be a right or wrong answer. There is a real focus on the children working together for a purpose.

Modern Foreign Languages

Children at Key Stage 2 learn French each week. Lessons are fun, and the aim is to give children key skills in another language. Topics include introductions, studying numbers, how you feel, talking about family, colours, days of the week, months of the year. The curriculum at this level concentrates mainly on the speaking and listening aspect of the language; this enables the teaching to be fun, interactive and highly motivating for the children.

Religious Education

Religious Education is an entitlement for all pupils and its place in the school curriculum is an acknowledgement of the important role which beliefs and values play in people's lives, regardless of particular religious commitments. It is also an acknowledgement that religious beliefs and practices play a key part in the lives of many people worldwide today as they have done throughout history. As a curriculum area RE offers pupils an opportunity to develop a better understanding of themselves, the people around them and the world in which they live.

At Norton CEVCP School, our Religious Education is based on the Suffolk Agreed Syllabus. The syllabus sets out a programme of study for the Early Years Foundation Stage, Key Stage One and Two. The programme of study develops continuity and progression in Religious Education. They detail requirements for 'learning about religions' and 'learning from religions' for each key stage. Our long-term planning ensures children cover the religions and areas of study as described in the 'Breadth of Study' section. At Norton we aim to teach Religious Education through a variety of teaching and learning styles (art, drama, visits).

Assessment

On entering school, the children complete a Baseline Assessment which is a government requirement. The children are then assessed throughout the year against the Foundation Stage Profile. This involves the teacher observing each child during the first year that they are in school and recording their success in a variety of activities. The children are then set small, achievable targets, which are shared with their parents. We aim for home and school to work together to help the child to achieve these targets. Early assessment enables the teacher to plan a programme of work appropriate for a particular child to suit their individual needs.

In school we track all children's progress half termly. All assessments are used to measure children's year on year progression. Progression according to national standards is contained in your child's annual report to parents.

We use a number of assessment materials in school. For reading we use the Salford standardised test in Key Stage 1 and Accelerated Reader in Key Stage 2. We use PIRA (Progress in Reading Assessment) and White Rose Assessments from Year 1 to Year 6 to monitor and track progress of all pupils. Other statutory tests take place in EYFS, Year 1 (Phonic Screening), Year 2 (Key Stage 1 Assessments), Year 4 (Multiplication Test) and Year 6 (Key Stage 2 Assessments).

There are other individual tests, which we may use should we have a specific concern about an individual child. The purpose of all assessments is to inform us of children's progress and to help us to plan their programme of learning accurately to suit their individual needs.

Collective Worship

The school has a daily Collective Act of Worship, in accordance with the requirements of the 1988 Education Reform Act. The school assembly is an important part of the day. On most Tuesdays and Thursday visitors from the local Christian community lead the Collective Act of Worship. On Friday we have a Learn, Believe, Achieve assembly. Each class holds its own class assembly once a year, which parents, carers and grandparents may attend. There are other opportunities during the year when families are invited into school to share learning with their children.

You may withdraw a child from the daily act of worship. Please contact the Headteacher, in writing, if you wish to exercise this right.

School Council and Eco Committee

Each year, pupils' elect representatives to serve on the School Council and Eco-Schools Council, ensuring that every class has a voice in school life. We place great value on children's views, and council members regularly gather ideas and feedback from their classmates before bringing them forward for discussion and action.

Our councils play an active role in shaping and improving the school. Recent projects have included enhancing the school grounds, developing ideas to reduce water consumption, and exploring ways to improve playtimes following the introduction of our new field.

The School Council also leads an annual fundraising initiative, giving pupils the opportunity to develop leadership, teamwork, and organisational skills while supporting worthwhile causes. In recent years, pupils have successfully organised Norton's first-ever Colour Run and a sponsored fun hike, both of which brought our school community together and raised valuable funds.

Sports and Behaviour Ambassadors

At Norton each year we select Year 6 pupils to become Sports Ambassadors. Sports Ambassadors are role models and leaders who promote physical activity, healthy lifestyles, and good sportsmanship. They help organise sports events, support other participants, motivate their peers to get involved, and act as positive examples for others to follow. We also have Behaviour Ambassadors, from Year 5 and 6. Behaviour ambassadors are pupils chosen to model positive conduct, support their peers, and promote the school's values and rules. They act as role models and help foster a friendly and safe environment by, for example, assisting younger children during playtime, helping those who seem sad or lonely, or even assisting staff with minor tasks.

Curriculum Enrichment

At Norton CEVC Primary School, we believe that some of the most memorable learning happens beyond the classroom. Through a wide range of enrichment opportunities, we bring learning to life, inspire curiosity, and help children develop new skills and interests

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Each term, children enjoy special enrichment days linked to areas such as sport, drama, art, music, science, and outdoor learning. Educational visits further enhance the curriculum, with recent trips including the Transport Museum, Felixstowe Beach, and Colchester Castle.

We also welcome visitors and immersive experiences into school, enabling children to engage with learning in exciting and meaningful ways. In recent years, our hall has been transformed into a Roman marketplace and even the town of Bethlehem, allowing children to step back in time and experience history and the Christmas story first-hand.

As a small village school at the heart of the community, we make the most of our local environment and provide opportunities that enrich children's learning, broaden their horizons, and create lasting memories.

Homework

Homework provides a valuable opportunity for parents and carers to become involved in their child's learning and gain a better understanding of what is being taught. While you are welcome to support and encourage your child, the work should remain their own. We ask that children are provided with a suitable place to work and that families help to foster a positive attitude towards homework.

Each class has a set amount of homework that children are expected to complete each week. This typically includes regular reading, spelling practice, and the learning of number facts or times tables. Reading with an adult every day is particularly important as it helps to develop fluency, comprehension and a lifelong love of books.

Teachers may also share suggested reinforcement activities on ClassDojo when they feel additional practice or support would be beneficial. These activities are intended to complement classroom learning and help children build confidence in specific areas.

Prior to studying a new topic, children may be encouraged to use books from home, the school library, the local library or trusted online resources to develop their knowledge and curiosity.

Each term, children receive a menu of exciting topic-based homework tasks from which they can choose. Activities are designed to develop literacy and numeracy skills, encourage research and inspire creativity. Children are given opportunities to share their work with classmates and celebrate their achievements.

Twice each year, we hold a Homework Exhibition where children's work is displayed for families to visit and enjoy. These exhibitions provide a wonderful opportunity to celebrate the effort, creativity and enthusiasm children bring to their learning at home.

Outside Environment

At Norton we have a lovely outdoor environment for the children to enjoy both during playtimes but also as part of the curriculum. We are fortunate to have our very own playing field which we use at playtimes as well as during PE. We have a large playground with markings so the children can play outdoor games like hopscotch and snake and ladders. Many children enjoy spending time in our Reflective Garden, it is a space where children can read, colour, and reflect. The playground also includes a trim trail which the children love to use. We have recently introduced a Scrap Shed to the outdoor environment. The Scrap Shed is a shed full of scrap with the aim being for the children to work together to be imaginative, creative and solve problems as they make creations out of the scrap. We also have a Wildlife area which the children use to help support their science curriculum.

Successes and Achievements

At Norton CEVC Primary School we share information with you about your child's progress at least once a term. There is an annual report sent home in July to keep you up to date with your child's progress. The school also sends home a mid-term report which links to attitude, attainment and progress. The school holds parental consultation meetings during the autumn and spring terms when you can discuss your child's work with the class teacher.

How you can help in school

Many parents and friends of Norton CEVC Primary School have a wide variety of skills to offer, which greatly enriches the life of the school. A number of parents/carers already give us regular support in the classroom, in clubs and during out of school activities. In accordance with the Government directive, only parents/carers who have a DBS check are allowed to work with our children on a regular basis. This is for their protection, the school's protection and most important of all for your child's protection.

If you have time to spare, perhaps you could help on a regular basis, or on the odd occasion? Either will greatly enrich the variety of education that we are able to offer to the children. Please contact the school office or your child's teacher who will be happy to give you further details.

Communications

At Norton CEVC Primary School, we believe that strong communication and positive partnerships between home and school are essential to every child's success. We value the views, ideas, and feedback of our families and encourage parents to speak with us whenever they have a question, concern, or suggestion, however small.

Class teachers are usually available after school for brief conversations. If you would like a longer discussion, appointments can be arranged directly with the teacher or through the school office, ensuring that sufficient time can be devoted to your concerns. Parents may also speak with the Headteacher, and while an appointment is preferred, urgent matters will always be accommodated wherever possible. We are proud to be an open and welcoming school, where concerns are addressed promptly and collaboratively.

We use Arbor as our main communication platform, providing parents with newsletters, letters, updates, and important messages, including notifications regarding school closures. A half-termly newsletter keeps families informed about school events, achievements, and upcoming activities. Copies are available through Arbor, on our website, and in the school entrance foyer.

Class Dojo is used to celebrate positive behaviour, recognise achievements, and strengthen communication between home and school. Parents' evenings are held twice a year, providing dedicated opportunities to discuss children's progress and development with class teachers.

To help parents support learning at home, curriculum information is shared at the start of each term, outlining key areas of learning and suggesting ways to extend children's learning beyond the classroom. Long-term curriculum plans are also available on our website or from class teachers.

At Norton, we believe that when parents and school work together, children thrive. Our door is always open, and we are committed to building strong relationships that enable every child to flourish academically, socially, and emotionally.

Safeguarding

Keeping our children safe is our first priority as a school. The governors and staff at Norton CEVC Primary School take seriously our responsibility to promote the welfare and safeguard all the children and young people entrusted to our care.

The Designated Safeguarding Lead (DSL), who has overall responsibility for child protection practice in school, is the Headteacher, Mrs Lisa Sparkes. The Deputy DSLs are Miss Rebecca Miles and Mr Peter Mabbitt.

At Norton we recognise the importance of creating a school culture that will help children to feel safe, secure and respected, encourage them to talk openly and enable them to feel confident that they will be listened to. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. All staff and governors receive regular training in Safeguarding and Child Protection to enable us to fulfil this responsibility. Our Safeguarding policy is available to download from the Policies section of our school website.

Pupils with Special Educational Needs and Disabilities (SEND)

At Norton CEVC Primary School, we pride ourselves on being an inclusive environment; welcoming children with a range of needs and disabilities. A child has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.
A child of compulsory school age has a learning difficulty if he or she:

- Has a significantly greater difficulty in learning than the majority of others of the same age; or
- Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

We believe that high quality teaching within the classroom environment should enable all children to make progress in their learning, alongside carefully differentiated support and targeted help. Where appropriate, advice is sought from other agencies and further provision can then be made in school under the direction of the SEND Coordinator. At all times the school works as a team to support the special needs of the child and we recognise that it is the responsibility of all staff in partnership with parents/carers.

For further information regarding our provision for children with special educational needs, please visit our school website where you can find a copy of our school policy as well as our Local Offer report which details the provision we have for children with SEND.

The SENCO at Norton is Miss Rebecca Miles.

Supporting Pupils with medical conditions

At Norton CEVC Primary School we are able to support children with short-term or long-term medical conditions. This is outlined in our policy on ‘Supporting pupils with medical conditions policy’, which is available on our website.

Individual healthcare plans are used to ensure the school supports children's healthcare needs, particularly in long-term or complex cases. These are drawn up in partnership between the school, parents/carers and relevant healthcare professionals.

When it is necessary for your child to be given medication at school, we follow guidelines and procedures to ensure that this is administered safely.

If your child suffers from asthma, an inhaler should be kept in school at all times. It should be marked with your child's name and class. Every child who has asthma, will have an Asthma Plan and the office is responsible for liaising with parents to complete this.

Pupil Premium including Services Premium

The premium is used to support children's individual learning, such as additional SEND support, or extension activities for the more able children. Last year's premium 2025/26 of £51,046 was used to support children's educational needs through individual or group support, purchasing resources and subsidising trips and clubs. This year we will receive £51,046 for Pupil Premium funding. View our school website to get further information.

Behaviour

At Norton CEVC Primary School, we foster a caring and supportive environment where every child is encouraged to thrive. Our therapeutic approach to behaviour recognises that behaviour is a form of communication and focuses on helping children develop self-regulation, resilience, and positive relationships.

Our three simple rules, Be Safe, Be Ready, Be Respectful, underpin all aspects of school life. Through clear expectations, positive relationships, and consistent support, children learn to take responsibility for their actions and show respect for themselves and others.

We believe that strong partnerships between home and school are key to promoting positive behaviour. Working together, we help children make good choices and reach their full potential. Class teachers lead behaviour support within their classrooms, working closely with colleagues and parents when needed. Our positive behaviour policy is available on the school website.

Anti-Bullying

At Norton CEVC Primary School, we believe that every child should feel safe, valued and respected. Bullying is a serious matter and is never acceptable. It occurs when a person or group repeatedly and deliberately hurts, intimidates or upsets another person, rather than as a one-off disagreement or incident.

We are committed to creating a caring and inclusive environment where bullying is not tolerated. All staff take reports of bullying seriously and will respond promptly to any concerns. We encourage children to speak to a trusted adult if they are worried about themselves or someone else, knowing that their concerns will be listened to sensitively and treated with care.

When incidents of bullying are identified, we will investigate thoroughly and take appropriate action to prevent it from happening again. We also support all children involved to help build positive relationships and promote mutual respect.

To further support our pupils, we have a team of Behaviour Ambassadors from Years 5 and 6. These children are available during lunchtimes and playtimes to offer friendship, support and help to any child who may need someone to talk to.

School Meals

A nutritious two–course meal is available and currently costs £2.90. The meals are freshly cooked on site and conform to the Government's standards for healthy school meals. A copy of the weekly menu, by EATS, is available from the school office.

Free School Meals are available to all children whose parents are receiving Income Support or Income based Job Seekers Allowance. If this affects you please contact the Office for the necessary forms. Evidence of eligibility is required when making the application.

All children who are aged 5-7 years now receive universal infant free school meals. If you wish your child to take up this offer, we ask that your child takes a hot meal every day for a half-term period, without changing to packed lunch. This helps all office and kitchen staff in their record keeping.

Dinners must be paid for in advance at the beginning of the week or half-term. Please pay online via School Gateway. We are not permitted to extend credit on behalf of the County Council, so to avoid embarrassment to you or distress to your child, please ensure that you pay on time.

Packed Lunches

Please make sure that the lunch is stored in either a named airtight container or lunch-box. Drinks of water are available on tables in the hall. We encourage healthy eating so sweets or chocolate bars are not allowed. We recommend that you add a small freezer block to your child's lunchbox to keep the food cool.

Snacks for Breaktime

At morning playtime all Foundation Stage, Year 1 and Year 2 children will be offered a fruit or vegetable under the Government's 5 A Day Healthy Fruit and Vegetable Scheme. Children in Key Stage 2 may bring a piece of prepared fruit or vegetable to eat from home. The school appreciates parents/carers support in promoting healthy eating. Children recycle the waste in compost bins within the school grounds, which we re-use on our school's raised beds!

No Nuts

We have children and staff with nut allergies in school. Please do not send any nut products with your child—including peanut butter sandwiches, nuts or other products which include nuts for packed lunches or any other occasion.

Water Bottles

We encourage children to have their own water bottle in school as drinking water has been shown to aid concentration. Please ensure that these have a 'sports cap' to avoid leakages or spills.

Complaints

We work hard to communicate clearly with parents and resolve any problems or issues at the earliest opportunity. Should it be needed, our complaints policy is available for parents to download from the school website or speak to the school office.

Admissions

The County Council is responsible for admissions to the school. Full details of policy and procedures are set out in 2026-2027 'Admissions to Schools in Suffolk' booklet which can be found the Suffolk County Council Website. Before starting school in September, all pre-school children (risings fours) are invited to 'Come and Join In' with Stars Class in the summer term for one afternoon a week from 1.15pm to 2.00pm. Foundation Stage staff will also arrange an optional home visit with you and your child, prior to starting school as well as visiting your child's nursery or pre-school setting.

Transfer to Secondary School

Children transfer to secondary school at the end of Year 6. Most children transfer to Thurston Community College, but we do have some children who transfer to Ixworth Free School and schools in the Bury area. Visits to Thurston Community College are organised during the year prior to transition and staff from all the secondary schools will visit and liaise with our school too.

Local School Transport

The responsibility of ensuring that children attend school rests with you as parents, but some of our pupils use local school transport. You will need to contact Suffolk County Council to find if your child is entitled to free transport to school as there have been recent changes.

In the School Office we keep an up to date list of children who travel by bus to and from school, therefore, it is important that if your child is not returning home on the bus for any reason, that you inform the school of this fact.

Emergency Procedures for Severe Weather Conditions

In the event of severe weather leading to the possible closure of the school, you should listen to local radio during the evening or early morning. If a decision has been taken, the radio will broadcast such information. If conditions deteriorate during the day to the extent that the school has to close, children will not be sent home unless parents have been contacted. A message will be sent via Arbor and Class Dojo too.

School Uniform

At Norton CEVC Primary School, we are proud of our school uniform, which helps foster a strong sense of belonging and community. Good-quality, reasonably priced sweatshirts, polo shirts, fleeces and reversible coats, all featuring the school logo, are available to purchase online. Please visit our website for further details.

We recognise the importance of keeping uniform affordable for families. Our PTA, FAPONS (Friends and Parents of Norton School), runs a popular second-hand uniform pop-up shop throughout the year, offering good-quality pre-loved uniform at a low cost. This provides a sustainable and budget-friendly option for families while helping to support our school community.

Our uniform is designed to be practical, comfortable and easy to wear. We recommend the following:

Winter Uniform

Boys

- Royal blue school sweatshirt or jumper
- Charcoal grey trousers
- White shirt or white polo shirt with the school logo
- Grey socks

Girls

- Royal blue school sweatshirt, jumper or cardigan
- Charcoal grey pinafore dress, skirt or trousers
- White shirt or white polo shirt with the school logo
- Grey or white socks

Summer Uniform

Boys

- Charcoal grey trousers or shorts
- White shirt (long or short sleeved) or white polo shirt with the school logo
- Grey socks

Girls

- Blue gingham dress
- White shirt or white polo shirt with the school logo
- Charcoal grey skirt or trousers

- Grey or white socks

PE Kit

For all pupils:

- White polo shirt with the school logo
- Navy shorts
- Grey or white socks
- Black plimsolls

We ask that all clothing, footwear and personal belongings are clearly named to help us return misplaced items quickly. Jewellery should not be worn during PE lessons, and long hair should be tied back for safety.

Footwear

It is recommended that shoes should be black and of a sensible type for children to wear at school; in class and in the playground. Trainers or flip flops are not considered suitable.

This should be kept in a named bag on the cloakroom peg. Bags carrying the school logo can be purchased through the school office. The PE kit should be in school. We recommend a half termly wash!

Children taking part in other activities such as football or after school clubs will be requested to provide a suitable kit.

Further Information

We do hope this brochure has provided you with all the information you need. If you still have questions then please do not hesitate to get in contact with the school and we would be more than happy to answer your question.