



# Norton CEVC Primary School

School Close, Norton, Bury St Edmunds,  
Suffolk, IP31 3LZ



# Newsletter

## Spring 2 2025

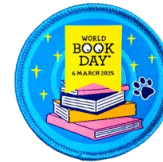


THE CHURCH OF ENGLAND  
Diocese of St Edmundsbury and Ipswich



**Welcome Back** I do hope you all had a lovely half term. As we start this half term, let's hope the weather improves and we begin to see some lovely signs of Spring.

**World Book Day:** Reading is fun, relevant, accessible, exciting, and has the power to transform lives: **this is why one of the four key drivers of our school's curriculum is that all children leave us in Year 6 as avid readers.** On Thursday 6th March, we will once again be celebrating World Book Day. Our school's theme this year is, 'Read your way!' We will be celebrating book day in school with a special assembly, a book-themed school lunch, activities in class, and a creative competition for the children of each class to think about at home. Detail of the competition have already been sent home but please contact the office if you require further details. There will also be a chance for all children across the school to pair up and share a book. At Norton, we love to read and recognise the joy and the rewards that reading brings: that's why we love World Book Day! We were delighted to have reading recognised as a real strength of our school in our recent OFSTED inspection. We're all looking forward to World Book Day 2025 and once again turning the school into a celebration of books and reading.



**Staffing News:** We welcome back Mrs Winter-Valentine following her maternity leave. She will be teaching Year 3 on Monday, Tuesday and Wednesday, with Mrs Flintoft teaching Thursday and Friday.

**Governor News** I am Paul Jackson and I was appointed as Parent Governor towards the end of 2024. My first engagement was the debrief from the Ofsted Inspectors but I'm not claiming any involvement in the great appraisal that the School received! My eldest son, Frank, is currently in Year 8 at Thurston Community College having been through Norton where his brother Robin is currently in Year 3. Both boys have thoroughly enjoyed their education at Norton and benefitted from the excellent teaching and care they received so the main reason for joining the Board of Governors was to try and give something back. I finished a thirty-year career with Suffolk Constabulary last summer so, as a pensioner with a little more time on my hands, it seemed a good time to try and contribute. During the last few years of my career, where I was a Response Sergeant in Bury St Edmunds, a lot of the focus of uniform work centred on safeguarding and protecting vulnerable members of society. Whilst I would hope not to have to use much of that experience at Norton it has given me an insight into some of the issues in education and care for young children that maybe, fortunately, stay under the radar of most people. I consider Frank and Robin very lucky to have been able to attend a School as caring and successful as Norton and I am looking forward to the opportunity to be able to help monitor and shape it's continued success.



**Library** The Library is open at the end of the school day for parents and children to visit and to take out a book. We have a member of staff available until 3.30pm to help you with selecting books. Even though we have families who are regularly using the library and borrowing books on a weekly basis, we do have time and room for this facility to be used more, so can I encourage you to visit the library and to see what amazing books we have available to borrow. We also have a loyalty reward scheme so that each time you visit the library you get a stamp and the chance to be enter into a free draw at the end of each term.



**Reading Volunteers Wanted** It has been so great to see children the children using the library and completing so many Accelerated Reader quizzes, in fact last year, as a school, we read nearly 77 million words! Hearing children read individually is a priority and so, if you are a parent/carer who would be willing to volunteer to come for an afternoon or morning once a week to hear children read, then please speak to the office.



**Headteacher**  
**Mrs Lisa Sparkes**  
**Telephone 01359 230520**  
**Email**  
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**Website**  
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**Special points of interest:**

- ☺ World Book Day. Governor Profile P1
- ☺ School Focus P2
- ☺ Committees and Teams P3
- ☺ Diary Dates P6
- ☺ All newsletters, important events and updated school policies are published on our website.

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As a school we continue to address the priorities identified in our School Development for 2024-25. As a staff we continue to develop a greater understanding of metacognition and to embed practices in the classroom. Metacognition is simply "thinking about thinking," meaning it's the ability to be aware of your own learning process, understand how you learn best, and actively monitor your progress while completing a task, such as planning strategies, checking if you're on the right track, and reflecting on what worked well or could be improved; essentially, it's being the "coach" of your own brain. Within the classroom, metacognition helps children become more effective learners by allowing them to self-assess, adapt their strategies, and identify areas where they need more support. Strategies which we encourage in the classroom are as follows:

To embed metacognition in the classroom, teachers actively model metacognitive thinking by talking through their thought process while solving problems, encouraging students to self-assess their learning through reflection prompts, explicitly teach specific metacognitive strategies like planning, monitoring, and evaluating, and create a classroom culture that values open discussion about learning strategies and self-awareness.



We are very much on a journey with metacognition, but following our recent Ofsted Report, we feel that teaching and developing such strategies will scaffold all pupils in their learning and help them to become more independent.

**News from the Office** Like many schools in Suffolk, we will be moving to a new communications and payments provider this term. This is due to the licence with our current provider coming to an end. Please look out for further information about this and how to sign up to the new parent app. We hope that it will be a simple transition to the new system and we will continue to keep you informed of key dates.

### Extra-Curricular Activities to develop Personal Development

At Norton, the children are very fortunate to have the opportunity to experience a wealth of enrichment activities, some which happen during the school day and others after school. Clubs which happen at lunch time are open to all the children but after school clubs need to be booked via the office. There are still places available for our after school clubs

#### Monday

12.15—1.00pm Ukulele Club  
12.00-12.30 Key Stage 2 Art Club (Mr Deering)  
3.15—4.00pm Choir Year 2-6 with Mr. Cole  
3.15—4.00 Basketball Ball with Mrs. Ashton

#### Tuesday

8.00—8.45am Dance Club (Yr 1-6)  
12.00 -12.30 Year 4 Book Club (Mrs. Woodward)  
3.15—4.15 Running Club (Yr. 3-6)  
3.15-4.15 Racquet Club (Yr. 1-4)

#### Wednesday

12.00—12.30 Year 5 Book Club (Mrs. Kirk)  
12.00—12.30 Junior Journalist/JRSO (Mrs Fenn)



3.15 - 4.15 Premier Sports Football (Years 1-4)

#### Thursdays

12.00—12.30 Times Table Rockstars  
12.00—1.00 Premier Sports—Active Club  
3.15—4.30pm Lighthouse Club Years 1-6

#### Fridays

8.00—8.45 Premier Sports Gymnastics Club Years EYFS - 4  
12.00—12.30 Year 6 Book Club (Mrs Kirk)  
3.15 -4.15 Fun and Fitness (Year 2-4)  
3.15-4.15 War Hammer Club

Sports Ambassadors have planned a timetable of weekly events for all the children to enjoy. These will be shared with children during assembly. Behaviour Ambassadors are also running activities and clubs for the younger children.



**School Meals** We have been informed by our caterers, EATS, that there will be a price rise effective on 1<sup>st</sup> April 2025 due to the rising cost of food and wages. The new price for meals will be £2.80 which still represents excellent value for money for a 2-course meal. Lunches for EYFS, Year 1 and Year 2 will continue to be provided free of charge. If your child is in Years 3 to 6 and you think you may be entitled to free school meals, please apply to Suffolk County Council via the link. <https://www.suffolk.gov.uk/children-families-and-learning/schools/school-meals-uniforms-and-trips/apply-for-free-school-meals>



**Arts Week** We are looking forward to celebrating the creativity of the children and adults at Norton. Arts week will enthuse everyone to try some new techniques, share their ideas and discuss identity through a range of artworks. We would love friends and families to come to the exhibition after school on Friday 4<sup>th</sup> April to view the creations. If you are interested in helping on any of the afternoons during art week, we would love to hear from you, please contact Mrs Cole.

"Every child is an artist; the challenge is how we remain artists as we grow up" Picasso.

**FAPONS** We hope that everyone had a peaceful half term break. Before half term we held a movie night screening 'Inside Out 2'. The children were so well behaved and sat and watched the film beautifully. We were able to raise just over £300 from the event. This half term we are planning on holding a chocolate bingo and The Great Norton Bake Off will return! Thank you for your continued support and if anyone would like to get involved with FAPONS in any shape or form please do get in touch, [facons@norton.suffolk.sch.uk](mailto:facons@norton.suffolk.sch.uk)





**Committees and Teams** At Norton we believe it is important that our pupils are involved in making our school the best school it can possibly be. Their voice and actions do count and matter and we are so pleased that the children are keen and willing to be actively involved in school life. Here is what the committees and teams have been doing and planning this half term.

**Worship Team** March 5th is Ash Wednesday. This is the beginning of Lent. At this time of year, Christians think about Jesus' time in the desert being tempted. This half term, our Christian value is Perseverance. Jesus would have needed to persevere to resist these temptations. Worship Team would love to hear about times that you have persevered. You can either write us a letter or send a Class Dojo to your teacher, which will be forwarded to us. We look forward to hearing from you.

**The School Council** During our school council meetings we have been thinking about our school fundraiser. We have now decided to do a Fun Run with the children wearing bright 'sportswear'. This will now be the main focus of our meeting and we will look to send out details in the future. Each representative will also be asking their class to think of an activity/task which would come under the heading of 'Bold Adventurer'.

**Eco News** The whole school enjoyed our Eco assembly. The Eco Committee shared their ideas about biodiversity, farming, and improving our school grounds. They spoke so confidently in their roles and have been bold adventurers through helping to plan the assembly and share their ideas with an audience. They now have the challenge of ensuring people put the correct items into the compost bins, put their litter in the rubbish bin and maintain a clean and tidy playground to encourage wildlife. Please consider helping at the tidy up day on Saturday 15<sup>th</sup> March. We would love our school grounds to be beautiful and we need your help to take care of our surroundings. Thank you!

**Behaviour Ambassadors** Last term, during assembly in Mental Health Week, we were pleased to share our thoughts on 6 areas we can focus on to help improve our feelings and wellbeing. These were: friendships, exercising, eating well, being creative, resilience, self confidence and self-esteem. Thank you to Dotty Gleeson and Noah Duffield, who will be stepping down from their roles due to other commitment roles. You have been amazing Behaviour Ambassadors. We were pleased to welcome Elsie Hills and Daniyal Blakey as new Yr6 Ambassadors. We're sure their enthusiasm, maturity and friendliness will be useful around school and in the playground. As you may be aware there are several lunchtime clubs available to KS1 children run by the Behaviour Ambassadors and friends, and we hope to add to these as the weather improves this term.



**Sports Ambassadors** As Sports Ambassadors, we try our hardest to make sure everyone has fun at breaktimes. There are 6 of us: Declan, Wilf, Noah D, Noah W, Ciara and Dottie. Throughout the week, we continue to facilitate Scrap Shed on Mondays-Thursdays. Each Friday, we run a sports activity for a selected year group. Since the start of the Spring term, we have run various activities, including: basketball, speed stacking, bulldog, tag, stuck-in-the-mud, parachute games and more! We plan to do many more fun sessions this half-term as well. We hope that if your child has participated in one of these sessions that they had a great deal of fun.

**JRSOs** The JRSOs will be looking at planning walk to school week ready for May and thinking about bicycle safety.

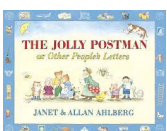
**The Junior Journalists** This half term, Junior Journalists will be presenting their assembly on the 20<sup>th</sup> March where the focus will be on the Japanese Plane crash.

**We need your help:** We are very fortunate to have two wonderful volunteers who are keen to run a gardening club for the children. To prepare for the club and gardening season we are looking for parent volunteers on Saturday 15 March, from 9am - 1pm willing to weed, dig, rake, and sweep. You will need to bring your own gardening gloves and although we have some tools and equipment, extras would be useful too. On this occasion, we cannot have children on site. If you are able to help it would be much appreciated, please contact the office so that we can confirm numbers.



## Stars

Welcome back after half term, we hope you all had a good break. We are looking forward to making the most of our wonderful outside area now that spring is on its way! Have you seen the lovely daffodils and tulips that are growing in our garden? Our topic this half term is 'The Jolly Postman'. This is a lovely story with lots of creative writing opportunities. We are setting up our own 'Jolly Post office' so the children have lots of opportunities to write for different purposes. We will also be learning about money when we pay to send a letter and about weight, posting parcels.



We will continue with the

**Read Write Inc**, revising the set 1 and set 2 sounds and using these in reading and writing. As our Christian value is perseverance this half term, we are going to keep trying with our set 2 sounds and writing!

We are continuing to work with numbers up to 20, looking at addition and subtraction and how we can represent these calculations in different ways. We will be making puppets based on some of the characters that the postman meets on his travels and we are looking forward to using the weighing scales to weigh ingredients for cooking. There may be some interesting bakes too as we investigate the need for a recipe and what makes our Gingerbread man go soggy, could he really have tried to swim away from the fox?

The majority of mornings will consist of Literacy/Phonics and a Maths focus until lunch time.

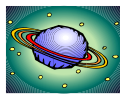
Afternoons will focus on physical development, expressive arts and design or understanding the world. Our PE days are Monday and Wednesday. We are still enjoying Mr. Cole's music lessons on Mondays. We will endeavor to keep up with Tapestry in school and do enjoy sharing your children's experiences and achievements from home.

Finally, please send children with a bottle of fresh water each day and PLEASE check that all items of uniform are still labelled. Thank you.

Please do not hesitate to speak to us if you have any questions.

Thank you, Mrs. Bouttell and Mrs. Cole

# Galaxies



Welcome back everyone, we hope you had a relaxing half term break. Our new topic this half term will be the **Arctic**. Whilst exploring the Arctic Circle we will be learning about the climate, animals and landscape as well as immersing ourselves into the geography, culture and different ways of life.

Our **English** learning this half term will involve creative writing using film clips as a stimulus. We will also do some research and non-fiction writing based on the Arctic and the animals that live there.

**Phonics** will continue to be a daily focus as we revisit and revise our set 2 and 3 sounds; it is vital that you are reading at home every night with your

# Planets



Welcome back, I hope you all had a lovely half term break! This half term in **English** we will be reading the book 'Fantastic Mr Fox', and we will be using this for our guided reading as well as in our writing. We will develop our character and setting description writing skills using 'Fantastic Mr Fox'. We will finish the half term by writing diary entries linked to our farming topic and a recount of our trip to a Farm!

In **Maths** we will be focusing on money by counting in pence and pounds. We will also be making the same amount, comparing amounts and calculating change. After this, we will move on to length and height where we will be learning to measure in centimetres, meters and comparing the two measurements. Finally, we will look at ordering lengths and heights, and using the four basic operations with length

# Comets



Welcome back to a new half term!

In **English**, we will be reading and writing biographies about Malorie Blackman.

Through our whole class guided reading lesson we will be reading different books written about Malorie Blackman to help us learn key facts for our biography. Our class read will be 'Operation Gadgetman' by Malorie Blackman. We will also be linking our English and Geography work where we will be writing tourist guides about Great Britain, persuading people to visit. Throughout our English lessons will be continuing to think about correct use of paragraphs and punctuation.

In **maths** will be learning about fractions: finding fractions of amounts (relating this to division), comparing, ordering, adding, and subtracting them. We will be describing 2D

child, ensuring that they get the opportunity to practise the sounds we have been revising in school. Please also keep practising your weekly spellings using the 'look, say, cover, write, check' method. Tests will continue to be on a Friday.

When we read, phonics help us most of the time! However, there are some words that can't be sounded out, and we need to memorise them by sight. The children are beginning to recognise many of these words. We will be sticking five words at a time to their reading records. Once the children have mastered a word, it will be highlighted, and when they have completed the set, the next one will be added.

Our **Maths** focus this half term will be place value within 50 before moving on to measure. We will be learning about how numbers to 50 are made up of tens and

and height. We will begin our 'Mighty Maths' sessions once weekly for you to see your child's progress in the 2, 5 and 10 times tables. This consists of a timed session in which the children complete as many of the times tables on their sheet as possible. Their aim is to beat their time from last week and complete as many times tables accurately as possible. Practise on 'Times Tables Rock Stars' (TTRS) will help your child with this.

Our topic for this half term is Geography-based and is 'At the Farm'. We will explore what farms are and their importance. We will learn about the features of a farm and use symbols on a map to identify some of those features. We will consider the differences between living on a farm and life in a town. We will also be taking a farm trip! In **Science** this half term our unit continues to be 'Animals including humans'. Pupils will find out about the life cycle of animals and humans, considering how

and 3D shapes using the terms horizontal, vertical, parallel, perpendicular and angles. We will continue to work on our arithmetic using the four operations as daily warm ups in our lessons.

This half term we are focusing on geography; we will be learning about the physical and human features of Great Britain using different maps, looking different types of settlements and their locations. In **Science** we will be exploring how shadows are made. We will learn that shadows depend on opaque, transparent or translucent objects blocking light. We will learn about the parts of a flowering plant and the functions of each part. We will explore what plants need to be healthy and report our findings from an investigation.

This term our **PE** sessions will be on Tuesday mornings and Thursday afternoons.

ones and using a range of equipment to help us picture the number. We will also learn to measure lengths, weights and volumes using different equipment.

In **Science**, we will be continuing to develop our enquiry skills, looking at our senses. During **RE** we will be answering the question 'What are the best symbols of Jesus' death & resurrection at Easter?' We will be looking into the Easter story and how symbols are used to remember the story.

**Art** will give us the opportunity to explore textiles, weaving and learn about the textile artist Sheila Hicks. We are sure this will be another happy term full of fun learning! If you have any questions or concern, please do come and speak to us. Thank you, Mrs Rossiter and Mrs Harris

they change as they grow into adults. They will learn about the basic needs of humans and animals.

Our **RE** this half term is based on Christianity and centres around the big question: Why do Christians trust Jesus and follow him? We will be looking at some Christian stories to help us investigate this question. In **Art** we will have an artist focus on Kandinsky and will be looking to develop our painting skills. The knowledge organisers for both our science and topic units of work can be found on our class webpage along with a copy of the topic homework. You can help your child at home by listening to them read daily, help them to correct their spelling homework, using TT Rockstars to support their learning of the 2-, 5- and 10-times tables.

Keep an eye on dojo for regular updates and photos from our learning in class!

Take care, Mrs Diggins

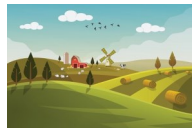
On these days, long hair should be tied back, and jewellery removed.

Please ensure that children have their kits in school every day.

The spelling homework will be sent out each Friday and collected in each Thursday. Mighty Maths tests will take place on Fridays, TT Rockstars is set up to match. Please do keep practising 2x, 3x, 5x, 4x, 8x and 10x at home.

If you have any questions or concerns, feel free to catch either of us after school or via Class Dojo. We only ask that messages at the start of the week are directed to Mrs Winter-Valentine, and from Thursday onwards messages go to Mrs Flintoft.

Thank you. Mrs Winter-Valentine and Mrs Flintoft.



# Rockets



Welcome back! Our topic this half term is **Fabulous France**. We will start by looking at where France is positioned in Europe and the physical features in the country. We will move on to compare the UK to France, consider the land use and finish with learning about tourism in France. Our **English** lessons will focus on a play script version of James and the Giant Peach by Roald Dahl. We will learn about the features of play scripts and practise performing scenes to an audience. We will use our learning to write play scripts of our own. At the end of term we will write our own tourist brochure for France. If you have any holiday brochures at home, keep hold of them and bring them in by 24th March.

In **Maths**, we will be revisiting our

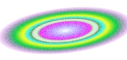
# Meteors



This half term, our principal focus is our study on forest biomes. As Geographers, we will study the world's forest biomes: their vital importance, the ecosystems they sustain, and the threats they face. We will learn about where forests are located in the world, different types of forest, and how forests are changing in the UK and globally.

In **English**, we are writing discussion texts - learning to present different viewpoints in a piece of writing to get an audience thinking: the title is 'Graffiti: Vandalism or Art?' which supports our learning about the artist Banksy in Art. We will also be studying Alfred Noyes' classic poem, 'The

# Supernovas



We are looking forward to an exciting half-term, filled with lots of stimulating topics as well as our class assembly. This half-term, our topics are:

**English:** As writers, we will start with non-chronological report writing this half term, based on orangutans and deforestation.

This will lead into writing a balanced argument about the palm oil debate. We will then move on to honing our skills in historical narrative, basing our learning on a cinematic dramatisation of a Viking raid. Our new class reader for the term is Neveer Moor, where an 11-year old girl faces unexpected adventures in another world.

**Maths:** Units of study this term will cover the areas of: fractions, decimals and percentages, metric measurements and conversion, and we will touch upon common metric to imperial conversions. We will also look at



knowledge of fractions, learning more about mixed numbers and how to compare and order them as well as convert them to improper fractions and vice versa. We will explore adding and subtracting fractions. This will lead nicely on to some brand-new maths: decimals! We will explore the link between fractions and decimals, and how we can divide numbers by 10 or 100 even if they do end with 0s!

In **Science**, we continue our learning about the three states of matter: solids, liquids and gases, with a particular focus on how materials can change state. We will conduct a series of investigations to explore melting, cooling, evaporating and condensing as well as revisiting the water cycle.

Our Tuesday **PE** lessons will be on bas-

Highwayman'. Grammar foci include parenthesis, semi-colons and colons. We are reading 'The Silver Sword' by Ian Serraillier together in class, a classic story set against the backdrop of the Nazi occupation of Poland during WW2. **As scientists**, we will be exploring the properties of materials and how these can change. This will include dissolving, solubility and insolubility, thermal and electrical conductivity and separation. Mrs Flintoft will lead these practical and hands-on sessions on Wednesdays. **As mathematicians**, we practise arithmetic and multiplication facts daily, as well as revisiting key skills as part of our 'flashbacks' to keep our learning fresh in our minds. Topics this term in lessons include 'Decimals and Percentages' and

how to find the area and perimeter of rectangles and compound rectilinear shapes, as well as triangles and parallelograms. We will also explore the parts of a circle, including the radius, diameter and circumference. Finally, we will be looking at ratio, and how this expression varies from fractions, decimals and percentages.

**Science** As scientists, we aim to get to grips with how living things on this planet are classified. We will look at how the observable characteristics of an organism can be used to categorise them, and we will also find out about Carl Linnaeus who worked on the system for classification that the modern system is based upon. We will practise the important research skills of observation, classification and documentation, which

were so central to the work of Darwin. Also, we shall investigate how advances in technology have led us to rethink classification, in terms of



ketball and on Friday we will be doing hockey. Please be aware that both these lessons will take place outside, so make sure you have appropriate clothing for this. We still recommend that PE kits are in school every day.

Mighty Maths will continue with Bronze tests every other Friday, which include the 2, 3, 4, 5, 6, 7, 8 and 10-times tables. Please do make use of TT Rockstars as this is such a good resource for speeding up your recall and improving confidence. Remember that you can earn yourself a Dojo for every day that you spend a minimum of 10 minutes on activities on TT Rockstars.

Please send us a message on Class Dojo or catch us after school if you have any questions or concerns.

Miss Miles & Mrs Gibbs

'Perimeter and Area'. We will also be working hard to master new vocabulary whilst fine-tuning our problem-solving and reasoning skills. **As artists**, we will be exploring the graffiti works of Banksy and exploring how stencils can be used to create artworks. Mr Kershaw continues to work on listening and appraisal skills, singing and performing, as our mastery of the clarinet improves each week. Mrs Sturman will explore Judaism in RE and, specifically, what 'holiness' looks like for Jewish people. Our theme in **PSHE** is 'Healthy me', and explores topics such as body image, smoking and alcohol. Thank You. Mr Mabbitt



micro-organisms, like microbes and viruses.

**History** As historians, we travel back in time to the early mediaeval period, to discover how absolute power in England was fiercely contested by the Anglo-Saxons and the Danish Vikings. We will learn how Viking raiders and traders became settlers and conquerors, and how the nation of England was born out of the 7 Anglo-Saxon kingdoms.

**Computing** Children will learn how to navigate around a spreadsheet using cell references. They will practise entering data into cells and use formulae for basic calculations

This half term's Foundation Subjects are:

**Art:** Joseph Cornell

**PSHE:** Healthy Me: Physical and Emotional Health

**RE:** Christianity—Resurrection

**PE:** Dodgeball & Basketball

Please do send a Dojo message to me if you have any questions. Mr Kerry

## Diary Dates: Please see website for more information

Information regarding trips will be shared by the class teacher.

Wednesday 5 March Year 4 Class Assembly @ 9am

Thursday 6 March World Book Day and the arrival of the Book Fair

Monday 10 March Year 1 Parent Information Session linked to Phonic Screening @ 3.15pm

Wednesday 12 March Year 6 Class Assembly @ 9am

Wednesday 19 March Homework Exhibition @ 3.15pm

Monday 24 – Wednesday 26 March Experience Easter—All Classes

Tuesday 25 March PE Enrichment Orienteering—All classes

Tuesday 25 March Parents' Evening 5.15 – 7.30pm

Thursday 27 March Parents' Evening 3.30 -5.45pm

Friday 28 March Year 2 Trip to the Farm

Friday 28 March Year 1 Trip to Banham Zoo

Monday 31 March Easter Service

Monday 31 March Art Week—Activities planned for the afternoons

Tuesday 1 April Big Sing at the Cathedral attended by Norton Choir

Thursday 3 April Chocolate Bingo FAPONS

Friday 4 April Art Exhibition @ 3.15pm

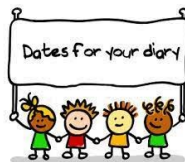
**Please note that Year 3 Assembly will be next term**

Educational Visits planned for Summer 1

Monday 28 April Year 3 Trip to Cambridge Mosque

Wednesday 7 May and Thursday 8 May Year 4 Basecamp

Friday 23 May Year 5 Nowton Park Explore Outdoor



## Mathletics/Times Table Rock Stars and Numbots

I would like to encourage all children to use the maths apps which the school has purchased. These programs reinforce the learning covered in class in a fun and engaging way. Times Table Rock Stars and Numbots really do support and help the children to become more rapid and fluent in remembering their number facts and time tables and this in turn will help them with the Times Table Mountains. If you are struggling to access the apps then please speak to your child's class teacher.

### Nut Allergy

We have children with nut allergies in school. Please do not send **any** nut products with your child - including peanut butter sandwiches, nuts or other products which include nuts for packed lunches or any other occasion



### Packed Lunches

Please make sure that the lunch is stored in either a named airtight container or lunch-box. Drinks of water are available on tables in the hall. We encourage healthy eating so sweets or chocolate are not allowed as stated in our school prospectus.

**Christian Value** Our Christian Value for this half term is Perseverance. Attached is a sheet linked to the Values for Life scheme that we use in assembly, there are many interesting facts, stories and activities you could consider all around being perseverance. Have a go at completing the Perseverance Challenge. It would be great to hear about your achievements.

## Children's Achievements

Every half term we like to celebrate the children's achievements for the activities they do outside of school. During the term, if your child passes an exam or is part of an event then please let the school office know and we will aim to include it in the next newsletter.



### Congratulations!

Emmie Patterson competed with her dance school at The South East Entertainment Awards, winning the opportunity to perform at Indigo O2 in October!



### Congratulations!

Ben Mould for receiving his Junior Park Run Half Marathon wrist band this year.



### Congratulations!

Mia Leday for completing Stage 5 in Swimming and has now moved up to the next stage



### Congratulations!

Ivy Rees for completing Stage 6 Swimming and is now in Stage 7. She was also selected to join Stowmarket Swimming Club.



### Congratulations!

Wilf Evans in Star class who has moved up to Level 3 in swimming

### Bold Adventurers

One of our Curriculum Drivers for our school is Bold Adventures:

**We want our children to lift their eyes from the screen to be excited by the real world, engaging in rich experiences to develop their imagination. We want children to develop their confidence, allowing them to manage real risks by having fun and a little danger!**

As we go through this half term, if you feel your child has been a bold adventurer then please let us know by contacting the office. There is a place in our Friday Assembly where we celebrate such achievements and the children get to share and inspire others.



### Congratulations!

Mia Cook for passing second stage at ESF ski school in France FLOCON Level



### Congratulations!

Annabelle Hadley-Brown for making your Brownies Promise and for going on your first Brownies sleepover.



### Congratulations!

Abigail Foyle has worked super hard at bike club and has learnt to ride her bike!

Be strong and courageous. Do not be afraid, do not be discouraged, for the Lord your God will be with you wherever you go.

Joshua 1:9

