



Norton CEVC Primary School

School Close, Norton, Bury St Edmunds,
Suffolk, IP31 3LZ



Newsletter 1 Autumn 2024



Welcome back I do hope you had a wonderful summer holiday and had the opportunity to visit friends, families and places. In the first week of term, everyone experiences a mix of emotions as children and staff get back into the routine of school life. I have though, been incredibly impressed with how well all the children have settled. I have been greeted with many smiling faces in the mornings and, when walking round the school, all classes are calm and the children are engaged in learning. We are so pleased to welcome Mr Kerry and Mrs Flintoft to our teaching team. Mr Kerry will be teaching our Year 6 children in Supernova Class and Mrs Flintoft will be in Year 3 teaching with Mrs Herbert whilst Mrs Winter-Valentine is on maternity leave. We also welcome back Mrs Gibbs (Miss Lawrence) as she returns from maternity leave and Mrs Palmer (Mrs Pinkerton) after a period of illness . Most importantly we welcome 29 new children into Star Class as well as Lexi, Bethany, and Ivy who have joined the school.

Communication Communication is very important to us at Norton CEVC School. If there is a concern, however small, please come and share it with us. If we are aware, then we can promptly deal with any situation or look to solve it. Teachers will be available at the end of the day and there is always a member of staff on duty in the morning to pass on any information you may have. I would always say face to face communications with the class teacher is the best practice however I appreciate that this is not always possible. Each class has Class Dojo and one of the features of this app is that you can send the class teacher a message. Teachers will always aim to respond promptly within school hours. I am aware that classes have their own WhatApps Parent Groups, these are not part of the school’s communication systems, so if you need clarity or confirmation on anything school-related then please contact the office.



Alternatively, you may wish to speak with me as Headteacher, I am usually available at the beginning or end of the day. If it is urgent, I will always aim to accommodate as quickly as possible.

Claiming for Free School Meals If you think your child may qualify for Free School Meals, please read the following information so that you can begin to start the claim process. Why should I claim for Free School Meals?

It is really important, that if you feel you may be entitled to claim for Free School Meals, that you do so. This is because there is additional government funding awarded to the school, called the Pupil Premium, which is awarded to schools according to the number of children in receipt of Free School Meals. This means that claiming for Free School Meals could also help your child receive other benefits at school. If you do feel you are entitled to claim, it is very much in your, your child and the school’s interest that you do make this claim. To check if your child is eligible, apply online, <https://www.suffolk.gov.uk/children-families-and-learning/schools/school-meals-uniforms-and-trips/apply-for-free-school-meals> or speak to the office for further information

Reading Volunteers Wanted At Norton we recognise that reading is so important as it is the key to knowledge. It has been so great to see children using the library and completing so many Accelerated Reader quizzes. In fact last year, as a school, we read over 70 million words! This was a school record and it was fantastic to celebrate so many reading achievements over the year in Celebration Assembly. Hearing children read individually is a priority and so, if you are a parent/carer who would be willing to volunteer to come for an afternoon or morning once a week to hear children read, then please speak to the office.



School Success: I am pleased to announce that the school was awarded the Gold Sports Award. This is the second year we have achieve Gold in this government-led awards scheme, launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community on a yearly basis. We also achieved our Eco Green Flag , with our application receiving the following feedback ‘Thank you so much for submitting such a terrific application. We have loved reading about your journey and are incredibly impressed by all you have achieved. We have no hesitation in awarding you an Eco-Schools Green Flag with Distinction.’ I am also pleased to share that, following the children’s response to World Water Day and other projects, 160 pupils received a Blue Peter Badge in the post over the summer holidays. Well done Norton!



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- Special points of interest:**
- ☺ School Success P1
 - ☺ School Priorities for 2024 –25 P2
 - ☺ Elsa P3
 - ☺ All newsletters, important events and updated school policies are published on our website.

Inside this issue:

Star Class news Mrs Cole and Mrs Bouttell	3
Galaxy Class news Mrs Harris and Mrs Rossiter	4
Planet Class news Mrs Diggins	4
Comet Class news Mrs Herbert and Mrs Flintoft	4
Rocket Class news Mrs Gibbs and Miss Miles	5
Meteor Class news Mr Mabbitt	5
Supernova Class news Mr Kerry	5
Diary Dates	6

Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.
Joshua 1:9



Every school has a school development plan, a document which is reviewed and updated every year to reflect key priorities for the school, these priorities are usually linked to changes in education, data, the views of parents, staff and children, and observations. As a school we are always looking to improve and to make Norton a place where children are happy and develop socially and academically to achieve the best they can be.

Summary of Priorities School Development Plan

Continuing Priorities	Priority 1	Priority 2	Priority 3
<ul style="list-style-type: none"> Zones of Regulation Spelling Maths Attendance Subject Leadership 	To improve writing outcomes across the school	To develop and embed consistent teaching strategies, build metacognition and a deeper understanding of how pupils learn across the curriculum through instructional coaching and latest research-led CPD	To support our children to become 'bold adventurers'
Ofsted Category	Ofsted Category	Ofsted Category	Ofsted Category
Quality of Education Behaviour and Attitudes Leadership and Management EYFS	Quality of Education Behaviour and Attitudes Leadership and Management Personal Development EYFS	Quality of Education Behaviour and Attitudes Leadership and Management Personal Development EYFS	Quality of Education Behaviour and Attitudes Personal Development EYFS

- Note The following areas were priorities for the previous academic year: we will further embed and develop the provisions outlined last year to ensure that these remain areas of high importance and continue to impact our children positively.

Each half term, our aim is to look at one or two of the above priorities in more detail and to inform parents via this newsletter.

Attendance: At the start of the new year, it feels right that we address the priority linked to attendance. This has been a priority since COVID and we have seen year on year improvements but it continues to be a Government priority with new guidelines which came into effect on 19 August. I have shared these new measures with our parents during the summer term but I have attached this information again to the newsletter. Last year our overall percentage was 95.1% compared to the national for primary schools which was 94.4%.

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care. We will be monitoring attendance, and will write to parents and carers if we are concerned about your child's attendance. We do understand that children come down with illnesses making them too unwell to attend school and that there is a fine balance to be struck when deciding whether they are well enough for school. Please be reassured that if we feel any pupil is unwell and struggling with the school day, we will contact you during the day. Lateness can have an impact on attendance data too. The school site opens at 8.35am and morning registration is at 8.45am; children arriving between 8.45 and 8.55am, when the register closes, will be marked as late. If your child arrives after this time, they will be marked with an unauthorised absence for the morning session, unless the reason for the lateness is exceptional. If you are having difficulties getting your child to school for 8.45am or with your child attending school, then please let us know so that we can provide support and work together to improve the situation. I will provide an update on the school's attendance during the year.

Bold Adventurers At Norton we want to encourage our children to take risks and become bold adventurers. We aim for children to be excited by the real world, engaging in rich experiences to develop their imagination. We want to give pupils opportunities to develop their problem solving skills in the real world and build resilience to overcome any challenges they may face both. Our aim this year is provide opportunities in the playground for this to happen as well as planning different events. We would, however, like to hear when children have pushed themselves out of their comfort zone in other contexts other than school and to celebrate this during Friday's celebrations assembly. If your child does something for the first time, or demonstrates resilience or face a fear, then please Class Dojo your child's teacher so this can be shared.



Parent Information Evening During the week beginning Monday 9 September, we will be holding Parent Information Sessions, at 3.30pm on Tuesday 10th and Thursday 12th. This is the perfect opportunity to meet your child's class teacher, find out what they will be learning through the year, the expectations for your child and how you can support them in their learning. The teachers will share with you some of the computer apps which your child has a log in for, such as Numbots and TT Rockstars. Sessions are being held in your child's classroom so you will be able to see their learning environment. There will also be time for you to ask any questions you may have.

News From Governors: Welcome to all new pupils, returning pupils, new teachers, parents and carers, and of course the returning members of staff, after what has been a wonderful few weeks of warm sunshine. As a teacher myself I had mixed feelings at the start of a new academic year. I loved the excitement of the first day, meeting all the new faces, many filled with anticipation and enthusiasm, a few others shy and uncertain of their new surroundings, but all buzzing with news from their holidays. However, it was also the start of what always proves to be a very busy term, trying to settle the children quickly and establishing a good learning environment. Norton Primary School is a great school, and we are most fortunate to have an enthusiastic, experienced and caring team of staff to offer encouragement and a wide range of opportunities to ensure our pupils receive an excellent education and achieve their potential. It is also essential that everyone connected with the school, works together with this shared ambition. As Governors we have an important role to play in achieving this by providing strategic management and supporting the work of the Headteacher, Mrs Sparkes, and her wonderful team of teachers and staff at the school. We have seen first-hand their commitment and dedication to their pupils. As I write, a new Prime Minister and Education Secretary have recently been appointed and we await with interest to hear their plans for Education. You can be assured that the Governors will continue to act in the best interests of everyone at Norton Primary School. We look forward to seeing you at the Parents Evenings at the end of October and welcome any feedback you may wish to discuss on your child or children. Alison Bass, Co-opted Governor



ELSAs at Norton Primary School

What is an ELSA?

An ELSA is an Emotional Literacy Support Assistant. ELSAs are trained and supervised by educational psychologists. We have four ELSAs at Norton Primary: Mrs Colman, Mrs Kirk, Mrs Palmer and Mrs Fenn. ELSAs aim to help to ensure that children feel happy in school. The ELSA intervention is part of our holistic approach to meeting the needs of our pupils at all levels. Being emotionally supported will help a child to reach their potential educationally by reducing any barriers to learning. We know that a happier child will always be more ready and open to learn.

ELSA help children to understand their emotions and respect the feelings of those around them. They provide a consistent private space, time, and the opportunity for children to think about their personal circumstances and how they manage them.

The majority of ELSA work is delivered on an individual basis, but sometimes small group work is more appropriate, especially in the areas of social and friendship skills. Sessions are fun and ELSAs are trained to use a range of activities such as games, role-play with puppets or arts and craft to support the child. Our ELSA team aim to provide support for a wide range of emotional needs such as:

Recognising emotions, Self-esteem, Social skills, Friendship skills, Managing 'big' feelings, Loss and bereavement

How does ELSA work?

Children are usually referred for ELSA support by their Senior Leaders, class teacher, the SENCo or at parents' request. The ELSAs, Mrs Sparkes and SENCO meet regularly to discuss the referral forms and to identify and prioritise which children require the weekly sessions and the progress they are making. ELSAs then plan support sessions to facilitate the pupil in developing new skills and coping strategies that allow them to manage social and emotional demands more effectively. The sessions initially last for a half-term/term, followed by a review to reflect on whether the support needs to be continued. There is usually a waiting list for ELSA support, but this is regularly reviewed, and we aim to try to keep wait times as short as possible.

Supporting - not 'fixing'

An ELSA's role is to provide emotional support rather than 'fixing' problems or taking them away. The ELSAs aim to establish a warm, respectful relationship with a pupil and to provide a reflective space where they are able to openly share their thoughts and feelings. It is important to recognise that change cannot necessarily be achieved rapidly and is dependent upon the context and complexity of the presenting issues. When issues are beyond the level of expertise that could reasonably be expected of an ELSA, it may be appropriate for school to sign-post to other avenues of support.

Finally

The ELSA will liaise with teachers, and offer parents a half-termly consultation slot, to discuss progress. Once the sessions finish, the child will hopefully be able to implement and transfer any guidance and any new skills taught into their regular routine. It may be that further support is required in the future, with a similar or different focus, in which case the child can be re-referred back to an ELSA.



Stars

We would like to welcome our new children and parents to Star class! We hope you have had a great summer and enjoyed the hot dry weather. The children have had a fantastic start to their new term and settled in well. We are all really enjoying getting to know the children and their interests. Star Class doors will open at 8.35am and you are able to bring your child directly to the garden gate to say your goodbyes.

This half term our topic will be 'All about me'. We will be finding out about ourselves, keeping fit and healthy and about people who are important in our lives. The majority of mornings will consist of Literacy/Phonics and a Maths focus until lunch time. After-

noons will focus on physical development, expressive arts and design and understanding the world.

As a school, we are using 'Read, Write, Inc'; a comprehensive literacy programme designed to get children reading and writing quickly. We will learn the first 30 sounds in short daily sessions, read storybooks and non-fiction books. Children will learn correct letter formation and begin to blend the sounds they have learnt into simple words.

In Maths we will be focusing on numbers to 10, singing number rhymes and looking for patterns. In RE we will be learning about being part of a community and in PSHE we will be learning about our feelings and making friends.

Our PE days will be Tuesday and Wednes-

day when we will learn to move safely, play games, take turns and help each other. Mr Cole also comes in on a Monday and does Music with the children. They will be learning new songs and how to use an instrument

PLEASE make sure that all items of uniform (& shoes) are labelled clearly, as well as the children having a named water bottle.

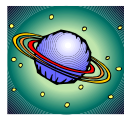
Thank you.

Finally, please do not hesitate to speak to us if you have any questions or concerns, we are always happy to help.

Thank you. Mrs Bouttell and Mrs Cole



Galaxies



Welcome to Year One. We hope you had a lovely summer and were able to spend some quality time with your family and friends. Our first topic will be 'Home Sweet Home' and will have a History focus. Our focus question will be 'Does my house look the same as a house from 150 years ago?' We will go for a walk around Norton to look at house types and think about how houses have changed over time.

In **English** our focus will be on traditional tales, our main stories will



be 'Little Red Riding Hood' and 'The Three Little Pigs'. Through this we will be developing our understanding of letter formation and using basic punctuation in our sentences. We will continue to use 'Read Write Inc' daily to help us with our phonics learning, reading and spelling.

Our **Maths** focus this half term will be on place value and number, making sure we can read and form numbers to 10 correctly. We will also start to explore addition and subtraction with numbers up to 10, using different ways to represent the calculations.

In **Science**, we will be learning about everyday materials, identifying which materials objects are made from. We

will also be using our investigation skills to find the best materials to build a house from.

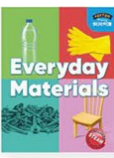
In **Art** we will be exploring Andy Goldsworthy's work and learning how to work with clay.

PE will take place every Monday and Wednesday. Please make sure all school uniform and PE kit is clearly named. If you have any questions, worries or concerns please do not hesitate to come and see us or send us a message on Class Dojo.

We are always available after school.

Thank you,

Mrs Rossiter and Mrs Harris



Planets



Welcome back to our wonderful Year 2 children! I hope you've had a lovely summer break enjoying time with friends and family and are looking forward to getting started back at school.

In **English** we will be developing our use of full sentences and revisiting our learning about sentence structure, capital letters and full stops from Year 1. We will be learning to write expanded noun phrases to describe characters and settings in preparation for writing a story. We will be using a collection of stories, linked to our topic of castles, as our inspiration. We will not be running a spelling test each week as we are now following a new scheme called 'CUSP' wherein the children will be taught 3 x 15 min spelling lessons each week. There will be an accompanying homework sheet sent

home on the Monday, relating to this learning.

In **Maths** we will be using a number line to identify and represent numbers. We will develop our understanding of the place value of each digit in a two-digit number. To develop our stamina for times tables, we will be starting by 'counting in' 2s, 5s and 10s. In the Spring term this will develop into times tables.

Our **History** topic for this half term is 'Castles'. We will look at what castles are and who built the first of their kind. We will investigate the different structures of medieval castles and find out about the people who lived and worked in them and consider how their lives are different to ours today.

Science this half term is 'Living things and their habitats'. We will find out about the life processes every living thing has and learn about different habitats. We will investigate how different habitats meet the

needs of different animals. We will end the half term by doing some work linked to our 'Plants' unit of work.

Our **PE** days will be Wednesday and Thursday.

RE and **Art** will be taught by Mrs Sturman on a Tuesday afternoon; the children will be investigating the question: 'Why do Jewish families talk about repentance at New Year?'. In **Art** we will be using different techniques to print using positive and negative stencils.

You can help your child at home by listening to them read daily, help them with their spelling homework, and using Numbots to support their maths. Any questions please do not hesitate to contact me on Class Dojo or catch me in person before or after school. I am sure we will have a fantastic year together in Year 2. Thank you, Mrs Diggins.



Comets



Welcome to Year 3! We are very excited to welcome Mrs Flintoft who is joining us this year and we both hope you are ready for a new year of learning.

Our topic this term is 'Stone Age Rocks'. In history we will be learning about the early humans that existed in Britain and looking at the changes that occurred through the Stone Age, Bronze Age and Iron Age. The children will be bringing home knowledge organisers, detailing some of the key vocabulary we will be using in our lesson and a timeline. It would be helpful if you could look at the knowledge organiser together, discussing any words they already know or helping them to understand new ones. It may stimulate questions or inspire the children to find out more.

As in Year 2, each term we will set topic homework. We have suggested activities that the children may wish to complete, however, there may also be other areas of our topic the children are inspired by and want to explore further. We would love to see any of the learn-

ing the children have done outside school linked to our topic. Feel free to share it with us on Class Dojo. Please bring any homework in on Monday 9th December, ready for the exhibition.

In **English**, we will be looking at texts set in the Stone Age. We will be using them as inspiration to write our own story settings, stories and explanation texts. Whenever the children are writing (no matter which subject) there are certain things we expect to see: spaces between words, capital letters for names and to start sentences, full stops at the end of sentences, question marks, commas in lists, apostrophes in contracted words such as don't or can't etc. and inverted commas to show direct speech. It would be great if you could reinforce these when the children are writing at home.

In **Maths**, we will begin the year by consolidating our understanding of place value in 3-digit numbers before moving onto 4-digit numbers. We will practise partitioning these numbers in different ways as well as ordering, comparing and placing them on a number line. We will also begin to apply our knowledge of number bonds to add and subtract within

and across 10s and 100s.

In **Science** we will be focusing on Rocks. We will learn about the different types of rocks: igneous, sedimentary and metamorphic, and we will group rocks based on their properties. We will also explore how soil and fossils are formed.

This term our **PE** sessions will be on Tuesday mornings and Thursday afternoons. On these days, long hair should be tied back, and jewellery removed.

The spelling homework will be sent out each Friday. Mighty Maths tests will take place fortnightly on Fridays, with all children beginning the year on Green. The focus of these tests will instead be on improving the speed at which they can complete the tests, rather than moving up the Times Table Mountain. If you have any questions or concerns, feel free to catch either of us after school or via Class Dojo. We only ask that messages at the start of the week are directed to Mrs Herbert, and from Wednesday onwards messages go to Mrs Flintoft. Thank you. Mrs Herbert and Mrs Flintoft.



Rockets



Welcome back! We are so excited to be your teachers this year and hope you are ready for a new year of learning.

Our first topic of the year is called **Groovy Greeks**. We will learn about where the Ancient Greeks fit into history using a timeline and use an atlas to help us identify where Greece is located in the world. We will then start to learn about the Ancient Greek culture and their religious beliefs and attitudes. We will consider how we are still impacted by them today. In **English**, we will start the term by learning about writing persuasive letters. We will learn about the features of a letter and then consider how to organise our work into paragraphs and include persuasive techniques. We will then learn about Greek myths and legends. We will retell them orally and then focus on character description before comparing myths. We finish the half term with some poetry. We

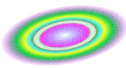
Meteors



We've had a great start to the new term and the children have slipped effortlessly back into the school routine.

In Year 5, we embrace a variety of mini-topic themes that bring together elements of many subject areas. This half term our principal foci are **'Earth and Beyond'** (Science & English) and **'Active Earth'** (Science, Geography & English). Our topic homework activities will reflect this. In **English** we will start by studying the written genre of Science Fiction (inspired by HG Wells' classic 'The War of the Worlds'). We will write scientific explanations of how volcanoes erupt, and also produce detailed information texts about the recent Turkiye-Syria earthquake. We are reading 'Asha and the Spirit Bird' by Jasbinder Bilan together in class, a novel set in the Himalayas. In Guided Reading sessions, we will tackle a wide canon of texts, including a bio-

Supernovas



We start this year with many exciting topics that will engage and excite the children. In addition to classroom learning, we have the opportunity to participate in team-building activities at TCC and, of course, our much-anticipated trip to PGL at Bawdsey is not far off now! We look forward to a great half-term of exciting activities and learning.

English As writers, we will start by exploring the non-narrative genre of explanation writing: this connects to our science and how we can keep ourselves safe around electricity. We will then tackle the topical issues presented in our class story, 'The boy at the back of the Class' by Onjali Q. Rauf. Daily guided reading, covering challenging themes such as migration and racism, relate closely to this brilliant story, but we will also study a mix of contemporary articles, poetry, and song lyrics of the 20/21st centuries which will deepen our understanding further and link, in turn, to Mr Cole's Music lessons. We will also study the thought-provoking poem 'Refugees' by Brian Bilston and look to create

will consider the features of a poem and learn a poem to perform.

In **Maths**, we will begin the year by working with numbers up to 10,000, making sure we are confident to represent and partition these numbers before we begin to order, compare and round them to the nearest 10, 100 or 1000. We will consolidate our understanding of the column method for addition and subtraction, also learning how to estimate and check answers. Before half term, we will learn how to calculate the area of shapes by counting squares.

In **Science**, our first unit is called Teeth & Eating. We will start by exploring the process of digestion before we explore the different types of teeth we have. This will involve an exciting investigation into tooth decay! After that, we will learn how to interpret and create a variety of food chains. A knowledge organiser for this unit will be

raphy of British Astronaut Helen Sharman, news reports of the 2004 Indian Ocean tsunami, and science fiction from Frank Cottrell Boyce.

As **mathematicians**, we practise arithmetic and multiplication facts daily, as well as revisiting key skills as part of our 'flashbacks' to keep our learning fresh in our minds. Topics this term in Maths lessons include Number and Place Value, Addition and Subtraction, and Multiplication. We will work hard to fine tune our formal methods of calculation!

As **Scientists**, with Mrs Mabbitt, we will learn about the solar system, describing the movement of the planets, moon and Earth relative to the Sun. We will explore the Earth's rotation, and the apparent movement of the sun in the sky.

As **Geographers**, we explore our planet and how plate tectonics have shaped the world

our own versions. Finally, we will be developing our skills in narrative writing, basing our learning on the short, animated film 'Ruth's Story' which tells the real-life story of an Eritrean child refugee and her incredible journey to England.

Maths Units of study this term will cover the areas of Place Value, and calculation. We will explore the properties of numbers to ten million and investigate how these numbers can be represented in different ways. Then we will move on to rehearsing the formal methods for calculation in the four operations. A daily arithmetic focus will also build as the term progresses as we look to rehearse existing skills and master new ones: Homework to build arithmetic skills will be given, and times table practice via TT Rockstars is actively encouraged.

Science Our topic this half term is 'Electricity and Power'. As scientists, we will study the big questions: 'What is electricity?' and 'Where does electricity come from?' In this unit, we re-visit simple series circuits and learn how these can be represented as diagrams. We will then work scientifically and

posted on our class page on the website; this will provide some information if you wish to discuss this learning at home.

We will be swimming this term at Stowmarket Leisure Centre on Thursday mornings. We will leave after break and be back in time for lunch. The children will need a swimsuit, towel and a swimming hat. They may also bring goggles if they wish. We will develop a range of skills in the water and practise self-rescue.

We will continue with Mighty Maths tests this year. Do make use of TT Rockstars to increase your fluency in recalling these number facts. We will do this in class every other Friday. If you have any questions or concerns, feel free to send us a message on Class Dojo or catch us after school.

Thank you—Miss Miles and Mrs Gibbs

in which we live. We will investigate the formation of mountains, & the facts behind volcanoes, earthquakes and tsunamis.

As **artists**, we will be working on our drawing and sketching skills, inspired by two artists acclaimed for their landscapes, Hokusai and David Hockney – all under the careful eye of the talented Mrs Sturman!

Mr Kershaw and I will be taking the class for music each Friday this year, mastering the clarinet along the way, and performing to audiences, in and out of school.

In **RE** each half term, we explore 'big questions', linked to in-depth studies: we start with 'Why is the Gospel such good news for Christians?' RE lessons will be delivered by Mrs Sturman. We're all excited to get the new year started. Mr Mabbitt

investigate the effects of changing components (bulbs, motors, buzzers) in a series circuit. We will create our own hypotheses to test out and will ensure a fair test by controlling the variables.

History As historians, we will investigate what Norton was like during the Second World War. We will be finding out how the village has changed, and what everyday life was like for children in the first half of the 20th Century. In preparation, we will learn first about the causes of the war, and how and why our country became embroiled in such a devastating conflict, before examining the extent of the impact that it had on the story of Norton.

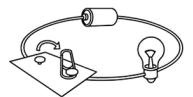
Foundation Subjects:

Art: Painting (inspired by Patrick Heron, Patrick Caulfield, Picasso) with Mrs Sturman
PSHE: Being me in my world

RE: 'How does Tawhid create a sense of belonging to the Muslim community?'

Computing: Coding with Purple Mash

Thank you Mr Kerry



Diary Dates: Please see website for more information as dates may be added during the term

Tuesday 10 September Key Stage 2 Parent Information Session at 3.30pm

Thursday 12 September Key Stage 1 Parent Information Session at 3.30pm

Saturday 14 September Norton Flower Festival Art work from the children will be displayed in the church

Tuesday 17 September Y6 Team building at Thurston Community College 9.30 - 11.30am

Thursday 26 September Thurston Community College Open Evening

Friday 27 September Cross Country Competition 4-5pm for Year 5 and 6 Pupils

Monday 30 September Harvest Festival at Norton Baptist Church (unfortunately we cannot invite parents due to space limitations)

Tuesday 1 October School Photographer in to take individual photos. Younger siblings welcome from 8.30am

Tuesday 15 October Year 5 Trip to Sutton Hoo

Tuesday 15 October Parents Evening at 3.30pm

Thursday 17 October Parents Evening at 5.15pm

Wednesday 23 October to Friday 25 October Year 6 Residential Visit to Bawdsey

Friday 25 October Last day of half term

Monday 4 November Back to school for Autumn 2

Monday 11 November Children's Anti-Bullying Week

Wednesday 4 December Homework Exhibition 3.15pm

Wednesday 11 December at 2pm EYFS and Key Stage 1 Christmas Production

Thursday 12 December at 6.00pm EYFS and Key Stage 1 Christmas Production

Monday 16 December Carol Service at Salvation Army Hall Key Stage 2 at 9.15am and Key Stage 1 and EYFS at 10.30am

Friday 20 December Last day of term

Children return back to school on Monday 6 January 2025

Labelling of school clothes With the weather being so nice last week, we have already started to gather a collection of jumpers that the children have taken off during the day. Unfortunately, many of these items have not been named so it has been difficult to return them to the owner. Please can you make sure that all school items are named so we can return items quickly. You will be amazed by the amount of clothing items that are unclaimed each year as they are not named. We do have a lost property box and any unclaimed items at the end of each term are washed and sold by FAPONS during school events or on a Monday after school by 'The Shed' situated by the library

Children's Achievements

Every half term we like to celebrate the children's achievements for the activities they do outside of school. During the term, if your child passes an exam or is part of an event then please let the school office know and we will aim to include it in the next newsletter.

Congratulations!

Grace Mould for raising over £150 for The Little Princess Trust with her The Big Cut Challenge, having 10" of her hair cut & donated to the charity. This was purely an autonomous decision which we are very proud of.

Congratulations!

Charlotte Mould for being a bold adventurer and completing Go Ape despite being afraid of heights,

Congratulations!

Arthur Barras (Rocket Class) has moved up to the next group at swimming lessons!

Congratulations!

Dottie Gleeson for being accepted to play in Thurston FC Under 11 Girls Team after completing a trial.

Congratulations!

Congratulations to Annabelle Hadley-Brown for completing the Suffolk Libraries Reading Quest in the Summer holidays.

Congratulations!

Ben Mould (Galaxy class) for successfully completing his Stage 1 swim-

Congratulations!

Freddie Millyard received his green Blue Peter badge for caring about nature and the environment.

Congratulations!

Elsie Brennan for Completing the Summer Library Reading Challenge and for taking part in her dance school's summer show.

Congratulations!

Imogen Crowe for achieving her NICAS Climbing Level 1 Award.

Congratulations!

Henry Millyard for completing 20 of the 24 Scouts Outdoor Bucket List during the summer holidays.

Congratulations!

Emmie Paterson (Y6) received a Blue Peter Eco Badge over the holidays for her work on the school Eco Committee. She was delighted!

Congratulations!

Ayden Wilby in Galaxy class for passing Stage 1 Swimming.

Congratulations!

Oliver Broughton for qualifying for a National 9U tennis tournament over the summer holidays.

Congratulations!

Martha Leppard for moving up to Stage 3 Swimming

Congratulations!

Ivy Rees has completed stage 5 of her swimming and has moved up to Stage 6.

Congratulations!

Ciara Widdicks passed Grade 4 and Grade 5 in Irish dancing and received a distinction

Congratulations!

Niamh Widdicks who passed Grade 3 in Irish dancing and received a distinction.

Congratulations!

Hattie Findlay has completed Stage 6 of her swimming and has moved up to Stage 7.