

Year 3 Information Session

Comet Class
Miss Potter

Who's Who?

**Miss Potter- Class
Teacher**

**TAs:
Mrs Gale
Mrs Woodward
Mrs Cook**

**HLTAs:
Mrs Sturman
Mrs Fenn**

**Music:
Mr Cole**

What does a typical week look like?

Please remember this is subject to change when other events are happening in school.

Year 3 Autumn 1 Timetable

	8.30-8.50	8.50 – 9:15	9:15-10:20	10:20 – 10:40	10:40 – 10:55	10.55 – 12.00	12.00-1.00	1.00-2.00	2.00 – 3.00	3.00-3.15
<i>Monday</i>	Morning work	Guided Reading	Music (9:30-10:15)	Assembly	Break	Maths	Lunch	Science	French	Class reader
<i>Tuesday</i>	Morning work	Handwriting// Art				Maths		English	PSHE	Class reader
<i>Wednesday</i>	Morning work	Mighty Maths	Maths			English		R.E	Spelling 1 + Guided Reading	Class reader
<i>Thursday</i>	Morning work	Spelling 2	Maths			English		History	P.E	Class reader
<i>Friday</i>	Morning work	Spelling 3	P.E			Maths		English	Computing	Class reader

Miss Potter

Mrs Sturman

Mr Cole

Mrs Fenn

The National Curriculum - Maths

Autumn:

- **Place value:** Understanding numbers up to 1,000.
- **Addition and subtraction:** Adding, subtracting and solving problems. Formal method.
- **Multiplication and division:** 3s 4s and 8s.

Spring:

- **Multiplication and division**
- **Length and perimeter:** Measuring and calculating for different shapes.
- **Fractions:** Unit fractions, comparing and ordering.
- **Mass and capacity:** Measuring and comparing mass, volume and capacity.

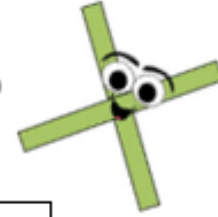
Summer

- **Fractions:** adding and subtracting, non unit fractions.
- **Money:** Calculating amounts and finding change.
- **Time:** roman numerals to 12, years, days, months, time to nearest 5 minutes, digital clock.
- **Shape:** Recognise and describe 3d and 2d shapes.
- **Statistics:** Collecting, presenting and interpreting data.

Times tables



What should you know?



By the end of Year 1	Count on or back in 1s , 2s , 5s and 10s .
By the end of Year 2	Recall multiplication facts for the 2 , 5 and 10 times-tables and their related division facts.
By the end of Year 3	Recall multiplication facts for the 2 , 3 , 4 , 5 , 8 and 10 times-tables and their related division facts.
By the end of Year 4	Recall multiplication facts up to 12 × 12 , their related division facts and multiples of numbers up to 144.

How you can help with Maths at home:

- ▶ Practise 2, 3, 4, 5, 8 and 10 times tables together, making use of **TT Rockstars**. Or any other games that work for you (flashcards, mental maths)
- ▶ Help them to learn how to tell the time to the nearest 5 minutes. Draw attention to clocks when you can, so they are ready for Summer term.
- ▶ Encourage opportunities to count coins and money
 - ▶ Finding amounts
 - ▶ Calculating change
- ▶ Look for examples of 2D and 3D shapes around the home
- ▶ Weigh and measure quantities and amounts in the kitchen or in recipes

The National Curriculum - English

- ▶ Year 3 and 4 share the same National Curriculum aims for English.
- ▶ This year we will develop their:
 - ▶ Spoken language
 - ▶ Word reading
 - ▶ Comprehension
 - ▶ Handwriting
 - ▶ Vocabulary, Grammar and Punctuation

The National Curriculum - English

Topics we cover:

- ▶ Non-negotiables: finger spaces, capital letters, full stops.
- ▶ Setting descriptions
- ▶ Performance poetry
- ▶ Persuasive writing (letters etc)
- ▶ Explanation texts
- ▶ Biographies
- ▶ Narrative
- ▶ Travel brochures
- ▶ Adverts

How you can help with Reading at home

Reading aloud for fluency and understanding

- ▶ Have them read aloud to you regularly
 - ▶ Ask questions: predict, retrieve, explain, summarise
 - ▶ Reading in a loud voice, clear and slow.
 - ▶ Reading for pleasure!
 - ▶ Help them to recognise punctuation so they are reading clearly and smoothly
- ▶ Use accelerated reader for quizzes to help their comprehension. We can do this at school if not.

How you can help with Reading at home

Question them on what they have read

- ▶ *Answering questions by looking back in the text*
 - ▶ What did they decide to do?
 - ▶ Who are they?
 - ▶ Can you tell me what this word means?
- ▶ *Answering questions without referring back to the story*
 - ▶ What happened when...?
 - ▶ What do you think might happen next?
- ▶ *The answer requires thought and opinion*
 - ▶ What do you think of them?
 - ▶ How do you feel about their decision?

How you can help with writing at home

- ▶ Practise and learn the weekly spellings - make it fun!
- ▶ Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems
- ▶ Write together - Be a good role model for writing
- ▶ Encourage use of dictionaries and thesauruses
- ▶ ***Remember... good readers = good writers.***

Full stops and capital letters to mark sentences

Capital letters for names

Capital letters for personal pronoun I

Finger spaces

Question marks for questions

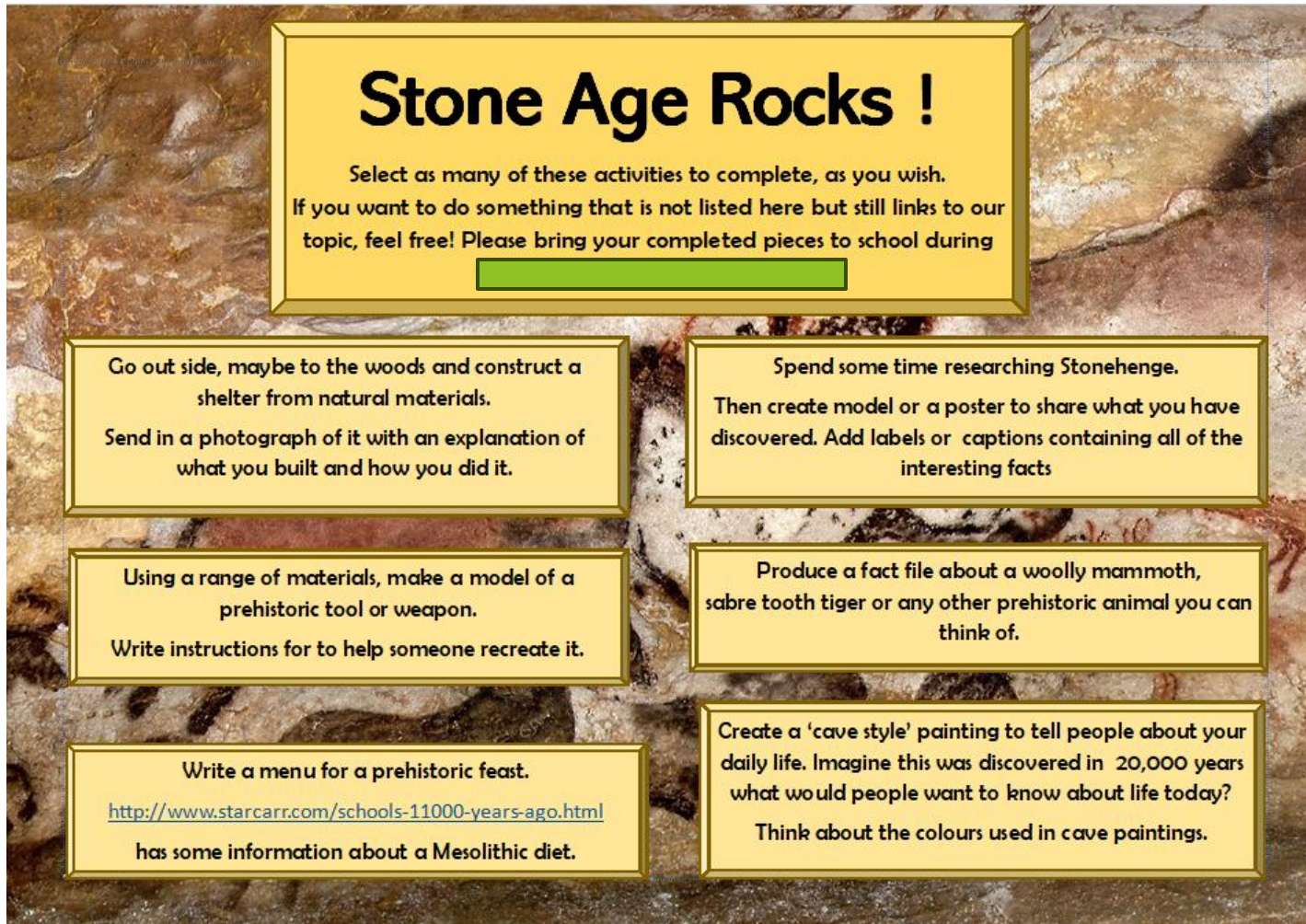
Separate items in a list with commas

Apostrophes for contracted forms in spelling e.g. don't

Speech marks for direct speech

Year 3 Writing expectations

Topic Homework

A homework card titled "Stone Age Rocks!" with a background of a cave wall. The card contains a list of activities for students to complete, each in a yellow box. The activities include building a shelter, researching Stonehenge, making a prehistoric tool, creating a fact file, writing a menu, and creating a cave painting.

Stone Age Rocks !

Select as many of these activities to complete, as you wish.
If you want to do something that is not listed here but still links to our topic, feel free! Please bring your completed pieces to school during

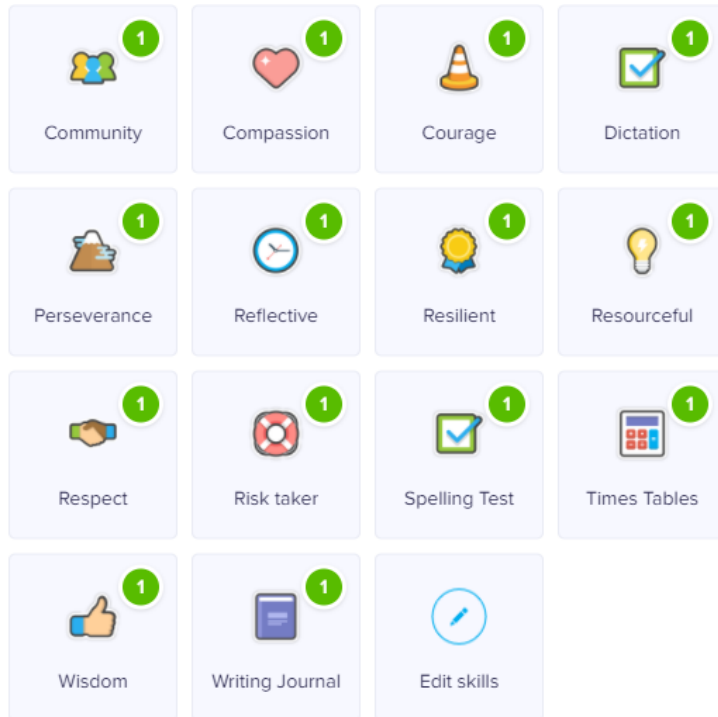
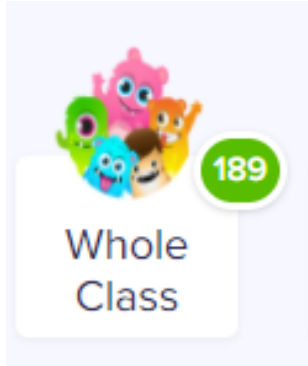
- Go out side, maybe to the woods and construct a shelter from natural materials.
Send in a photograph of it with an explanation of what you built and how you did it.
- Spend some time researching Stonehenge.
Then create model or a poster to share what you have discovered. Add labels or captions containing all of the interesting facts
- Using a range of materials, make a model of a prehistoric tool or weapon.
Write instructions for to help someone recreate it.
- Produce a fact file about a woolly mammoth, sabre tooth tiger or any other prehistoric animal you can think of.
- Write a menu for a prehistoric feast.
<http://www.starcarr.com/schools-11000-years-ago.html>
has some information about a Mesolithic diet.
- Create a 'cave style' painting to tell people about your daily life. Imagine this was discovered in 20,000 years what would people want to know about life today?
Think about the colours used in cave paintings.

Topic homework will be sent out soon, so don't worry about it for now. In December, there will be a homework exhibition (comms will be sent out nearer the time) at school!

Class Dojo

Class Dojo is our system for communicating with parents and celebrating our pupils' successes.

Children can get Dojo points for showing our Christian values: *Courage, Community, Compassion, Respect, Perseverance and Wisdom.*



Teachers are able to share pictures and details of activities during the day.

Teachers and parents can speak via Messages to share concerns, information and celebrate success.



Any questions, please don't hesitate to ask!

- ▶ Interventions and homework will be set up soon
- ▶ Keep an eye on Dojo for announcements