

WELCOME TO YEAR 1!



Galaxy class –
Parent Information Session

Staff members



- **Class teachers** – Mrs Rossiter, Mon – Tues & Mrs Harris, Wed – Fri
- **Teaching assistants** –

Mrs Fenn
Tues – Fri



Mrs Jolly
all wk



Mrs Gleeson
Mon – Thurs am



Mrs Gale
Every other Wed pm



Our week

Year 1 Timetable 2026-2027 (Autumn term)

	8.35-8.45	8.45 – 8.55	9.00 – 9.30	9.25 – 10.20		10.20 – 10.40	10.40 – 10.55	10.55 – 12.00	12.00-1.00	1.00-1.30	1.30-2.00	2.00 – 3.00	3.00-3.15
Monday	Early Morning Work/ readers	Register	Reading	Little Wandle phonics	English	Assembly	Break	Maths		Little Wandle phonics	Music 1.30-2.15	Geography 2.15-3pm	Story
Tuesday	Early Morning Work/ readers	Register	Reading	Little Wandle phonics	English			Maths		PE 1-2pm	Little Wandle phonics	Art	Story
Wednesday	Early Morning Work/ readers	Register	Little Wandle phonics	English				Maths		PE 1-2pm	Little Wandle phonics	PSHE	Art
Thursday	Early Morning Work/ readers	Register	Reading	Little Wandle phonics	English			Maths		Science		Little Wandle phonics	Story
Friday	Early Morning Work/ readers	Register	Little Wandle phonics	Computing				Maths		RE	Little Wandle phonics	Golden Time	Story

Approach to learning in year one

- The day is more structured into different lessons, focusing on different curriculum subjects.
- Children need to be listening carefully to instructions given to the whole class.
- Children encouraged to be more independent – sorting their bookbag, changing for PE, accessing learning and using resources in the classroom.
- Golden time on Friday afternoons.

We are hugely aspirational for our children.

English

- Focus on different types of writing each half term:
- Autumn 1 – Traditional tales
- Autumn 2 – Lists, labels & captions
- Taught alongside Little Wandle phonics – children will apply phonics and spelling knowledge during English

Little Wandle - phonics

- We are transitioning to **Little Wandle phonics** and guided reading, this is a structured and systematic approach to learning.
- **Phonics screening** – at the end of Year 1 each child will take the Phonics Screening Test. They will read real and nonsense words using their phonics knowledge from Reception through to the last term of Year 1.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



visit [twinkl.com](https://www.twinkl.com)

We will learn to read and spell these words

Reading

- Reading is KEY for children to access the curriculum and their learning. All reading is valuable.
- What we need from you as parents and carers:
 - Each child will bring home 2 books, one that they will be able to read and one to enjoy and share together.
 - It is important to try and hear your child read every night. If they are too tired, you can read it with them or a story from home. Please make sure you **date and sign in the diary every time** you hear your child read.
 - **Books must be returned on a Thursday** and new books will be sent out on Friday .
- When reading you can ask your child different types of questions:
 - *Predicting what the story will be about from the title*
 - *Discussing new vocabulary*
 - *Predicting what happens next in the story*
 - *Discussing characters' feelings*

Maths

- This term we are focusing on number and place value, exploring the value of different numbers.
- Occasionally we will send home maths activities to practice at home. A few minutes every day makes a big difference.
- 'Numbots' – will commence later this term.

TARGETS
Recognise numbers to 20 - I can read numbers up to 20 - I can write a given number up to 20
Recall pairs of numbers that add up to 10 (bonds to 10) - If somebody says a number, I can tell you how many more I need to add to make 10
Recall doubles of numbers up to double 5 - If somebody says 'double 3', for example, I can quickly say '6'.
Recall halves of even numbers to 10 - If somebody says 'half of 4', for example, I can quickly say '2'.
Recite the days of the week - I can say the days of the week in order and tell an adult what comes before or after a given day.
Recite the months of the year - I can say the months of the year in order and tell an adult what comes before or after a given month.
Coin recognition - I can tell you the name of any coin when shown. I can use the words 'pence' or 'p'
Adding using numbers to 10 - I can recall (or quickly calculate) addition facts using numbers lower than 10. E.G. $4 + 3 = 7$
Subtracting using numbers to 10 - I can recall (or quickly calculate) subtraction facts using numbers lower

PE

- PE – Tuesdays and Wednesdays
- Please ensure all kit is clearly named.
- White round neck PE T-shirt, navy shorts & trainers
- You can include a pair of leggings/joggers and a jumper for cooler months.
- A spare pair of socks and pants are helpful
- Dressing independently.



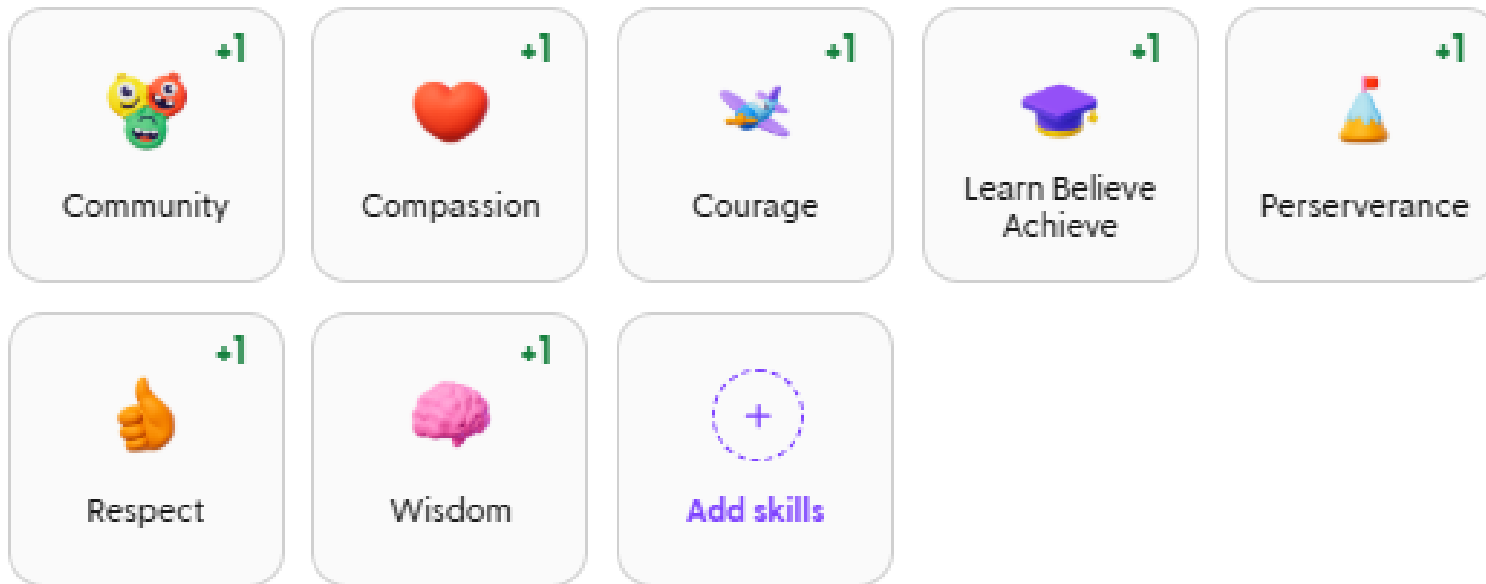
Communication through Dojos



ClassDojo

- We can send messages to individual parents.
- Anything you need to speak to us about - face to face is always best.
- Please send messages to Mrs Rossiter on Mondays & Tuesday and Mrs Harris on Wednesday- Friday.
- Whole class message updates on 'class story' e.g. regarding trips or things happening in class.
- Receive updates when your child receives a dojo and the characteristic it is linked to (School and Christian values)
- **Free version** is all you need.

Earning DOJOS



Topic homework

- Sent home in Autumn and Spring Term.
- Complete at least one task from the sheet.
- Bring in completed task on the date stated on the sheet.
- Homework exhibition

Create a model to show 'Where do I live'. It could include your house, your village, your country, your continent and our planet. Google 'my place in the world' for more ideas.



Research and create a factfile about the different countries of the UK. Maybe you have visited another part of the UK. You could include what you saw/pictures of famous landmarks or special foods you tried in these countries.

Use the internet and library books to research houses through the ages. What is still the same? What is different? Draw a poster to show what you have found out.

Galaxy class, Year 1 – Autumn Homework

Draw a picture of your dream home. Think carefully about what it would look like and what it would have inside. Would it have any secret rooms? What would it be made from? Label the picture. Write a description of your favourite room in the house.



Our topics this term are 'Where do we live?' & 'Homes in the past'. Please complete one piece of homework (or more) from these options or if you prefer you may choose something else that interests you linked to our topics.

Please could all homework be brought in on Monday 23rd November. As we have limited display space, we kindly ask that homework is not brought in before this date. Thank you for your understanding! 😊

Our Homework Exhibition will be after school on Wed 25th Nov.

We look forward to seeing all of your fantastic homework. Thank you

Ask your friends and family if they live in a flat, bungalow, semi-detached or terrace house. Count how many of your friends and family live in each kind of house and work out which house most people live in. Make a chart to show your results.

Draw a map of your route to school, include key roads, buildings or anything interesting you see. Can you add your own symbols and make a key to explain what your symbols mean?



Topic web

- Information about what we are learning linked to each area of the curriculum
- Tips to help your children at home
- Updated every half term

You can help by...

- Reading with your child regularly.
- Playing board games and maths games using dice, counters etc.
- Talk to your child about what they are learning, asking them questions about the topics we have been covering.
- The topic web gives you some ideas of questions/activities to support your child's learning at home for each curriculum area.
- Promote writing around the home e.g. shopping lists, notes.

Finally...

- Toys – please keep these at home.
- Concentration aids (sometimes referred to as fidget toys) – only to be used if agreed with teachers/SENCo to meet specific needs.
- Jewellery – please remove earrings on PE days.
- Medicines – must be signed in at the office.
- Water bottles should contain only water – thank you for your support.
- If you would prefer that your child did not feature in Dojo photos being sent to all parents, do please let us know.





Questions?